Nursing

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Admission to Degree Program
The degree programs in the College of Nursing carry special enrollment limitations. Please see the college advisement center for specific details.

The Discipline
Brigham Young University’s baccalaureate nursing program prepares general clinicians with the knowledge, skills, leadership abilities, and values commensurate with professional nursing practice. Nursing education builds on the sciences, humanities, and religious studies to develop the strong theoretical and practical base necessary to understand and meet the needs of people in various health care settings.

Learning comes alive as students move from the classroom through the clinical simulation laboratory to actual patient care. Students assess, diagnose, and treat actual and potential problems in an effort to promote, restore, or maintain health. Baccalaureate graduates develop their ability to be sensitive to the welfare of others, communicate effectively, evaluate research findings, think critically, solve problems, and utilize appropriate technology as they provide quality nursing care to people of all ages.

Career Opportunities
There are career positions in various health care settings.

Graduation Requirements
To receive a bachelor’s degree a student must fill three groups of requirements: (1) general education requirements; (2) university requirements; and (3) major requirements.

General Education Requirements
Students should contact their college advisement center for information about general education courses that will also fill major requirements.

Languages of Learning

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Precollege Math</td>
<td>0–3.0</td>
</tr>
<tr>
<td>Physical ACT score</td>
<td></td>
</tr>
<tr>
<td>First-Year Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>Advanced Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>Advanced Languages/Math/Music</td>
<td>3–20.0</td>
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</tbody>
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Liberal Arts Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Science</td>
<td>3–6.0</td>
</tr>
<tr>
<td>Physical Science</td>
<td>3–7.0</td>
</tr>
<tr>
<td>American Heritage</td>
<td>3–6.0</td>
</tr>
<tr>
<td>Wellness</td>
<td>1.5–2.0</td>
</tr>
<tr>
<td>Civilization</td>
<td>6.0</td>
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</tbody>
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Arts and Sciences Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Letters</td>
<td>3.0</td>
</tr>
</tbody>
</table>
 BS Nursing

5. Maintain a C grade or above in all nursing courses, including prerequisite and supporting courses. C- is not considered a passing grade in the nursing program.

Note 1: Notify the college advisement center before dropping or interrupting course work.

Note 2: Transfer credit older than seven years will not apply to the major without prior approval of the associate dean of student affairs.

Note 3: Students may repeat only one prerequisite course one time.

Applicants who meet the above criteria are eligible for consideration for acceptance. Students who have been admitted to BYU must apply for the nursing program through the college advisement center (551 SWKT). Students are accepted fall and winter semesters. Application deadlines and requirements are available from the advisement center. Nursing students are required to have a physical examination and submit immunization records to the Nursing Advisement Center. CPR and first aid certification are also required.

Computers are used in all health care facilities; therefore students are expected to be computer literate when accepted into the College of Nursing.

Note: Associate degree registered nurses and licensed practical nurses who wish to enter the baccalaureate program must contact the College of Nursing Advisement Center for specific acceptance information.

General Information

The National League for Nursing Accreditation Commission is a resource for further information. Contact the NLNAC, 350 Hudson Street, New York, NY 10014, (212) 989-9393.

Clinical Assignments and Transportation.

Educational experiences are located in Utah, Salt Lake, and Davis counties. Theory courses are taught in Provo. Clinical experiences are in agencies throughout the Wasatch Front. Visits to agencies and client homes are also required. To achieve the best possible clinical education, students will need to travel at different times during their course work. Access to a car is highly recommended. Students are responsible for their own transportation. Transcultural clinical experiences are located in rural Utah. International clinical experiences are available.

BS Nursing (94 hours*)

Major Requirements

1. A C grade or above must be maintained in all required courses.

2. Be accepted into the program.

3. Complete the following:
   - Chem 152.
   - NDFS 100.
   - PDBio 220.

   Note: Chem 101 is needed prior to Chem 152 if you have had no previous chemistry experience.

4. Complete the following:
   - Chem 281.
   - Nurs 180.
   - PDBio 220, 220, 305.
   - Stat 221.

   Note: Math 110 (or equivalent) may need to be taken prior to Stat 221.
Nursing (Nurs)

Undergraduate Courses

102. Nursing and Medical Terminology. (2:2:0) Independent Study only.
Nursing and medical terminology for pronursing and beginning nursing students or those interested in health occupations.

Defines and explores nursing as a potential career opportunity.

288. Family Health Management. (2:2:0) Prerequisite:
non-nursing major status.
Promotion and maintenance of health over the life span,
emphasizing current issues affecting family health.

294. Health Assessment and Health Promotion. (3.5:2:5.3) F, W
Prerequisite: admission to College of Nursing; concurrent
enrollment in Nurs 294, 298.
Acquiring and applying health assessment knowledge and
skills. Health promotion, health maintenance, and therapeutic
communication.

296. Introduction to Community Health Nursing. (3.5:2:3) F, W
Prerequisite: admission to College of Nursing; concurrent
enrollment in Nurs 294, 298.
Acquiring and applying basic community health nursing
concepts in a variety of settings. Health of groups and/or
populations.

298. Nursing Care of Older Adults. (5:2:7) F, W Prerequisite:
admission to College of Nursing; concurrent enrollment in Nurs
294, 296.
Acquiring basic nursing skills and applying them to older adults
in residential and inpatient settings.

300. Pharmacology in Nursing. (2:1.5:1) F, W Prerequisite: Nurs
294, 296, 298; concurrent enrollment in Nurs 330.
Common categories of drugs: their action, use, and desired
and undesired effects; implications for nursing care.

Increasing competency in applying the nursing process to
individuals and families in varied health care settings.

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individuals and families in varied health care settings.

320. Nursing Research. (2:2:0) Prerequisite: an Advanced Writing
course, Nurs 290, 292, 310, 312, 314; Stat 221 or comparable
statistics course.
Analysis and critique of research in nursing practice.

330. Nursing Care of Adults with Acute and Chronic Illnesses.
(9:4:14) F, W Prerequisite: Nurs 294, 296, 298; concurrent
enrollment in Nurs 300.
Acquiring and applying knowledge and skills necessary to
provide nursing care to the adult patient with acute and chronic
illness.

Prerequisite: Nurs 294, 296, 298, 300, 330; concurrent enrollment in
Nurs 360, 400.
Care of childbearing families from diverse backgrounds. Health
promotion, assessment, and interventions related to complicated
and uncomplicated pregnancy and birth.

350. Health Assessment. (3:3:0) Sp Prerequisite: admission to
nursing program for returning associate degree–registered nurses.
Health assessment of individuals across the lifespan. Includes
well individuals and those with common acute or chronic
illnesses.

355. Basic Pharmacology. (3:3:0) Independent Study only.
Introduction to basic pharmacology, including major classes of
medications; implications for nursing practice.

Prerequisite: Nurs 294, 296, 298, 300, 330; concurrent enrollment in
Nurs 340, 400.
Care of children—and their families—from diverse
backgrounds. Health promotion, disease prevention, care of acute
and chronic illness, and growth development.

370. Professional Nursing Practice. (3:2:1) For returning associate
degree RNs only. Prerequisite: admission to nursing program.
Integration into expanded role of the baccalaureate-prepared
nurse.

380. Nursing of Children in Crisis. (4:4:14) On blk. Prerequisite:
Nurs 314.
Nursing interventions for children and their families.

382. Nursing Adults in Crisis. (4:3:14) On blk. Prerequisite:
Nursing 314.
Nursing interventions for individuals and families in crisis.

Nursing care for clients with complex psychiatric disorders.

390R. Independent Study in the Practice of Nursing.
(1–9:Arr.:Arr. ea.) Prerequisite: instructor’s consent.

400. Global Health and Human Diversity. (4:1.5:7) F, W
Prerequisite: Nurs 294, 296, 298, 300, 330; concurrent enrollment in
Nurs 340, 360.
Theory and practice of nursing in diverse populations within a
global context.

403. Health Policy. (2:1:1)
Exploring nurse’s role in identifying, formulating, legitimizing,
and implementing health policy.

420. Community/Population Health Nursing. (4:3:1) For
returning associate degree RNs only. Prerequisite: admission to
nursing major.
Principles and practices of nursing care for individuals, families,
aggregates, and populations within community-based settings.

Prerequisite: Nurs 312, 314.
Experience in clinical nursing specialties.

460. Psychiatric Nursing. (3:1.5:4.5) F, W Prerequisite: Nurs 294, 296,
298, 300, 330, 340, 360, 400; concurrent enrollment in Nurs
470.
Nursing care for clients with complex psychiatric disorders.
Nursing

500-Level Graduate Courses (available to advanced undergraduates)

555. Pharmacology in Advanced Practice. (3:3:0)
Principles of pharmacology and drug therapy for advanced-practice nurses.

590R. Independent Study. (1–3:0:0 ea.)
Instructor's consent. Individualized study.

Graduate Courses
For 600- and 700-level courses, see the BYU 2003–2004 Graduate Catalog.

Nursing Faculty

Professors

Associate Professors

Associate Teaching Professor

Assistant Professors