Audiology and Speech-Language Pathology

Admission to Degree Program

The degree program in the Department of Audiology and Speech-Language Pathology is open enrollment.

Graduation Requirements

To receive a bachelor’s degree a student must fill three groups of requirements: (1) general education requirements, (2) university requirements, and (3) major requirements.

General Education Requirements

Students should contact their college advisement center for information about general education courses that will also fill major requirements.

Languages of Learning

- Precollege Math (zero to one course) .............. 0–3.0 hours
  (or Math ACT score of at least 22)
- First-Year Writing (one course) ...................... 3.0
- Advanced Writing (one course) ...................... 3.0
- Advanced Languages/Math/Music (one to four courses) 3–20.0

Liberal Arts Core

- Biological Science (one to two courses) ............ 3–6.0
- Physical Science (one to two courses) .............. 3–7.0
- American Heritage (one to two courses) .......... 3–6.0
- Wellness (one to three courses) ..................... 1.5–2.0
- Civilization (two courses) ............................ 6.0

Arts and Sciences Electives

- Arts and Letters (one course) ....................... 3.0
- Natural Sciences (one course) ...................... 3–4.0
- Social and Behavioral Sciences (one course) ........ 3.0

Note 1: For a complete list of courses that will fill each GE category, see the General Education section of the current class schedule.

Note 2: Additional information about general education requirements can be found in the General Education section of the current class schedule or this catalog.

Minimum University Requirements

- Religion ............................................... 14.0
- Residency .......................................... 30.0
- Hours needed to graduate ......................... 120.0
- Cumulative GPA must be at least 2.0.

Note: See the Graduation section of this catalog for more information.

Major Requirements

Complete the major requirements listed for the following undergraduate degree program.
Undergraduate Programs and Degrees

BS  Audiology and Speech-Language Pathology
Minor  Audiology and Speech-Language Pathology

Students should see their college advisement center for help or information concerning the undergraduate programs.

Graduate Programs and Degrees

MS  Audiology
MS  Speech-Language Pathology

For more information see the BYU 2003–2004 Graduate Catalog.

Minor Audiology and Speech-Language Pathology
(16 hours)

Minor Requirements
1. Complete the following:
   ASLP 133.
2. Complete an additional 14 hours of ASLP courses.

Audiology and Speech-Language Pathology (ASLP)

Undergraduate Courses

133. Introduction to Speech-Language Pathology and Audiology.
   (2:2:2) F, W
   Overview of communication disorders, assessment strategies, and treatments.

   Morphology, syntax, and semantic roles in language of children and adults; uses both manual and computer-assisted methods.

320. Speech Anatomy.  (3:3:0) F, W
   Basic anatomy and physiology of speech mechanisms.

321. Speech Science.  (3:3:0) F
   Laboratory investigation of scientific bases of normal and disordered speech perception and production; for audiologists and speech language pathologists.

330. Language Development.  (3:3:1) F
   Overview of how children learn language, including its relationship to cognitive, neural, and social development; language development in bilingual, minority, and handicapped persons.

331. Phonology.  (3:3:1) F
   Transcription and analysis of normal and disordered sound production.

334. Basic Hearing Science.  (3:3:0) F, W
   Hearing anatomy, physiology, and science.

350. Language Disorders.  (3:3:1) F
   Causes and characteristics of language impairment; techniques for diagnosis, assessment, and treatment of language disorders.

351. Disorders of Articulation and Phonology.  (3:3:0) W
   Causes and characteristics of phonological disorders; techniques for diagnosis, assessment, and treatment.

438. Hearing Tests and Measures.  (3:3:1) F
   Theory and practice of auditory assessment.

442. Pediatric Audiology.  (3:3:0) F
   Basic principles of hearing assessment and aural habilitation in children from birth to eight years.

450. Professional Practices in Schools, Hospitals, and Clinics.  (3:3:0) F
   Overview of issues related to clinical practice in public schools and other settings.


500-Level Graduate Courses (available to advanced undergraduates)

500. Research Methods.  (3:3:0) F
   Research methods in audiology and speech-language pathology. Applying statistical techniques; professional literature and writing.
544. **Psychoacoustics.** (2:2:1) Alt. term
Advanced studies in human psychoacoustics and hearing science.

573. **Aphasia.** (3:3:0) W
Perspectives on the neurology, clinical assessment, and rehabilitation of aphasic language disturbances in adults.

574. **Communicative Disorders of Individuals with Severe Disabilities.** (3:3:0) W
Assessment and treatment of persons with multiple handicaps, including augmentive communication training.

575. **Motor Speech Disorders.** (3:3:0) F
Neuropathology, symptomology, clinical assessment, and treatment of adult motor speech disorders.

**Graduate Courses**
For 600- and 700-level courses, see the BYU 2003–2004 Graduate Catalog.

**Audiology and Speech-Language Pathology Faculty**

**Professors**

**Associate Professor**

**Assistant Professors**

**Clinical Assistant Professors**

**Emeriti**