### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>- Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>- Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>- The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Advanced Written and Oral Commun.</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Quantitative Reasoning</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112* or 113*</td>
</tr>
<tr>
<td>- Languages of Learning (Math or Language)</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112* or 113*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Biological Science</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>- Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*These classes fill both University Core and Program Requirements (4 hours overlap)*

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### Freshman Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>15.0</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>15.0</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Semester</td>
<td>15.0</td>
</tr>
<tr>
<td>4th Semester</td>
<td>15.0</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th Semester</td>
<td>15.0</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th Semester</td>
<td>15.0</td>
</tr>
</tbody>
</table>

*Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.*

---

**BS in Mathematics (694420) MAP Sheet**

**Physical and Mathematical Sciences, Mathematics**

For students entering the degree program during the 2017-2018 curricular year.
Grades of C- or below will not be acceptable in major courses.

### REQUIREMENT 1 Complete 11 courses

#### CORE REQUIREMENTS:
- MATH 112 - Calculus 1 4.0
- MATH 113 - Calculus 2 4.0
- MATH 191 - Seminar in Mathematics 0.5
- MATH 290 - Fundamentals of Mathematics 3.0
- MATH 312 - Elementary Linear Algebra 3.0
- MATH 314 - Calculus of Several Variables 3.0
- MATH 334 - Ordinary Differential Equations 3.0
- MATH 341 - Theory of Analysis 1 3.0
- MATH 342 - Theory of Analysis 2 3.0
- MATH 352 - Introduction to Complex Analysis 3.0
- MATH 371 - Abstract Algebra 1 3.0

### REQUIREMENT 2 Complete 1 course
- C S 142 - Introduction to Computer Programming 3.0

### REQUIREMENT 3 Complete 1 course
- STAT 251 - Introduction to Bayesian Statistics 3.0
- STAT 201 - Statistics for Engineers and Scientists 3.0
- STAT 251 - Introduction to Bayesian Statistics 3.0

### REQUIREMENT 4 Complete 15.0 hours from the following course(s)
- C S 235 - Data Structures and Algorithms 3.0
- MATH 300 - (Math-MthEd) History and Philosophy of Mathematics 3.0
- MATH 355 - Graph Theory 3.0
- MATH 362 - (Math-MthEd) Survey of Geometry 3.0
- MATH 372 - Abstract Algebra 2 3.0

### OPTION 4.1 Complete up to 15.0 hours from the following course(s)
- C S 235 - Data Structures and Algorithms 3.0
- MATH 300 - (Math-MthEd) History and Philosophy of Mathematics 3.0
- MATH 355 - Graph Theory 3.0
- MATH 362 - (Math-MthEd) Survey of Geometry 3.0
- MATH 372 - Abstract Algebra 2 3.0

### OPTION 4.2 Complete up to 15.0 hours from the following course(s)
- MATH 402 - Modeling with Uncertainty and Data 1 3.0
- MATH 403 - Modeling with Uncertainty and Data 1 Laboratory 1.0
- MATH 404 - Modeling with Uncertainty and Data 2 3.0
- MATH 405 - Modeling with Uncertainty and Data 2 Laboratory 1.0
- MATH 406R - Topics in Mathematics 3.0
- MATH 410 - Introduction to Numerical Methods 3.0
- MATH 411 - Numerical Methods 3.0
- MATH 425 - Mathematical Biology 3.0
- MATH 431 - Probability Theory 3.0
- MATH 435 - Mathematical Finance 3.0
- MATH 436 - Modeling with Dynamics and Control 1 3.0
- MATH 437 - Modeling with Dynamics and Control 1 Laboratory 1.0
- MATH 438 - Modeling with Dynamics and Control 2 3.0
- MATH 439 - Modeling with Dynamics and Control 2 Laboratory 1.0
- MATH 447 - Introduction to Partial Differential Equations 3.0
- MATH 450 - Combinatorics 3.0
- MATH 451 - Introduction to Topology 3.0
- MATH 452 - Advanced Topics in Analysis 3.0
- MATH 453 - Advanced Topics in Topology 3.0
- MATH 454 - Advanced Topics in Algebra 3.0
- MATH 455 - Advanced Topics in Number Theory 3.0
- MATH 456 - Advanced Topics in Geometry 3.0

### REQUIREMENT 5
Students are required to take either the GRE Mathematics Subject Test or the Mathematics Major Field Test the last semester before they graduate. The tests are ETS (Educational Testing Service) standardized assessment tests of undergraduate mathematics. Go to ETS Math Subject Test [here](http://www.ets.org/gre/subject/about/content/mathematics) or ETS Major Field Tests [here](http://www.ets.org/mft/about/content/mathematics) for a test description and sample problems. These tests do not appear on the transcript or affect the GPA.

**Students must participate in an exit interview before graduation.**

**RECOMMENDED** Complete 3 courses
- ECON 110 - Economic Principles and Problems 3.0
- PHSCS 121 - Introduction to Newtonian Mechanics 3.0
- PHSCS 220 - Introduction to Electricity and Magnetism 3.0

**Note 1:** The courses recommended above can be used to fill General Education requirements.

---

**BS in Mathematics (694420)**

**2017-2018 Program Requirements (54 Credit Hours)**

**Note 2:** Students who continue toward graduate work should complete Math 372 or Math 473, as well as Math 541 and Math 553.

**Note 3:** Students who do not plan to pursue a Ph.D. in mathematics are strongly encouraged to complete CS 235.

### THE DISCIPLINE:
Mathematics is a means of dealing with order, pattern, and number as seen in the world around us. The abilities to compute, to think logically, and to take a reasoned approach to solving problems are highly valued in society and are characteristics of any educated person. Mathematics is not just a body of knowledge, but a process of analysis, reasoning, comparison, deduction, generalization, and problem solving. A mathematician’s stock in trade is the ability to solve problems and to explain the solutions to others. Having once determined what the right questions are, solving problems involves analyzing both concrete and abstract situations, relating them to mathematical ideas and using mathematical techniques to work toward solutions. Explaining the solution involves pointing out what has been solved and why the solution is valid.

### CAREER OPPORTUNITIES:
Majors in mathematics (BS) prepare for a wide variety of careers. Some enter graduate school or professional schools and prepare for careers in such fields as college teaching, consulting, research and development, law, medicine, and business administration. Others take positions in government agencies, industrial laboratories, information management firms, or business organizations. All of them spend much time communicating with colleagues about the problems they are solving as they continue to learn more mathematics and share mathematical ideas with others.

### INTERNSHIP COORDINATOR:
Rynell Lewis
283 TMCB
801-422-5925
rlewis@mathematics.byu.edu
BS in Mathematics (694420)
2017-2018

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
FACULTY ADVISOR:
Darrin Doud
322 TMCB
Brigham Young University, Provo, UT 84602
Telephone: (801) 422-1204

ADVISEMENT CENTER INFORMATION
Physical and Mathematical Sciences College Advisement Center
Brigham Young University
N-181 ESC
Provo, UT 84602
Telephone: (801) 422-2674