



BS in PHYSICAL EDUCATION TEACHING/COACHING (K-12) (663423) MAP Sheet

Department of Teacher Education

For students entering the degree program during the 2015–2016 curricular year.

Students who are interested in the program should meet with the PETE program coordinator (249-D SFH) and Education Student Services (350 MCKB) in September of their sophomore year. Then they must complete the online application (found at <http://mylink.byu.edu>). Applications for the PETE program must be submitted by October 1 for Winter semester and March 1 for Fall semester.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to <http://education.byu.edu/ess/licensing.html> or contact Education Student Services, 350 MCKB, (801) 422-3426.

UNIVERSITY CORE AND GRADUATION REQUIREMENTS				PROGRAM REQUIREMENTS (59.5 total hours)																																																																																																																																																																														
UNIVERSITY CORE REQUIREMENTS				<p>1. A teaching minor is not required for licensure. However, it is <i>strongly</i> recommended (approximately 16-30 hours).</p> <p>2. Complete the PRAXIS II exam.</p> <p>3. For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching.</p> <p>Complete the following required prerequisite courses:</p> <table border="0"> <tr> <td>PDBio 220</td> <td>Human Anatomy (with lab)</td> <td>3.0</td> </tr> <tr> <td>SFL 210*</td> <td>Human Development</td> <td>3.0</td> </tr> </table> <p>Complete the following:</p> <table border="0"> <tr> <td>ExSc 302</td> <td>Philosophical & Ethical Issues in Ex. Sci.</td> <td>1.0</td> </tr> <tr> <td>ExSc 320</td> <td>Basic Athletic Training</td> <td>3.0</td> </tr> <tr> <td>ExSc 321</td> <td>Basic Athletic Training Lab</td> <td>0.5</td> </tr> <tr> <td>ExSc 365</td> <td>Scientific Bases of Sport 2: Kinesiology</td> <td>2.0</td> </tr> <tr> <td>PETE 230</td> <td>K-12 Physical Activities Content & Skills</td> <td>2.0</td> </tr> <tr> <td>PETE 231</td> <td>K-12 Physical Activities Content & Skills</td> <td>2.0</td> </tr> <tr> <td>PETE 300</td> <td>Advocacy for Physical Education</td> <td>2.0</td> </tr> <tr> <td>PETE 301</td> <td>K-12 Healthy & Active Lifestyle Mgt</td> <td>2.0</td> </tr> <tr> <td>PETE 364</td> <td>Scientific Bases of Sport 1: Motor Lrning</td> <td>2.0</td> </tr> <tr> <td>PETE 366</td> <td>Scientific Bases of Sport 3: Ex Phys</td> <td>2.0</td> </tr> <tr> <td>PETE 399R</td> <td>Academic Internship (1 hour required)</td> <td>4.0v</td> </tr> <tr> <td>PETE 430</td> <td>Principles of Coaching</td> <td>2.0</td> </tr> <tr> <td>RecM 123</td> <td>Intro to Outdoor Recreation</td> <td>2.0</td> </tr> </table> <p>Complete two courses from the following:</p> <table border="0"> <tr> <td>StAc 107</td> <td>Pilates</td> <td>0.5</td> </tr> <tr> <td>StAc 108</td> <td>Zumba</td> <td>0.5</td> </tr> <tr> <td>StAc 109</td> <td>Yoga</td> <td>0.5</td> </tr> <tr> <td>StAc 110</td> <td>Indoor Cycling</td> <td>0.5</td> </tr> <tr> <td>StAc 125</td> <td>Flexibility</td> <td>0.5</td> </tr> <tr> <td>StAc 141</td> <td>Martial Arts</td> <td>0.5</td> </tr> <tr> <td>StAc 155</td> <td>Self-Defense</td> <td>0.5</td> </tr> <tr> <td>StAc 171</td> <td>Swimming, Beginning</td> <td>0.5</td> </tr> <tr> <td>StAc 172</td> <td>Swimming, Intermediate</td> <td>0.5</td> </tr> <tr> <td>StAc 191</td> <td>Weight Training, Beginning</td> <td>0.5</td> </tr> </table>			PDBio 220	Human Anatomy (with lab)	3.0	SFL 210*	Human Development	3.0	ExSc 302	Philosophical & Ethical Issues in Ex. Sci.	1.0	ExSc 320	Basic Athletic Training	3.0	ExSc 321	Basic Athletic Training Lab	0.5	ExSc 365	Scientific Bases of Sport 2: Kinesiology	2.0	PETE 230	K-12 Physical Activities Content & Skills	2.0	PETE 231	K-12 Physical Activities Content & Skills	2.0	PETE 300	Advocacy for Physical Education	2.0	PETE 301	K-12 Healthy & Active Lifestyle Mgt	2.0	PETE 364	Scientific Bases of Sport 1: Motor Lrning	2.0	PETE 366	Scientific Bases of Sport 3: Ex Phys	2.0	PETE 399R	Academic Internship (1 hour required)	4.0v	PETE 430	Principles of Coaching	2.0	RecM 123	Intro to Outdoor Recreation	2.0	StAc 107	Pilates	0.5	StAc 108	Zumba	0.5	StAc 109	Yoga	0.5	StAc 110	Indoor Cycling	0.5	StAc 125	Flexibility	0.5	StAc 141	Martial Arts	0.5	StAc 155	Self-Defense	0.5	StAc 171	Swimming, Beginning	0.5	StAc 172	Swimming, Intermediate	0.5	StAc 191	Weight Training, Beginning	0.5																																																																																																	
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**BS in PHYSICAL EDUCATION TEACHING/COACHING (K-12) (663423)
2015–2016**

Suggested Sequence of Courses:

FRESHMAN YEAR

1st Semester	
First-year Writing or A Htg 100	3.0 (3.0)
Religion Cornerstone course	2.0
Precollege Math (if needed)	0–3.0
General Education courses	8–11.0
Total Hours	16.0

2nd Semester	
A Htg 100 or First-year Writing	3.0 (3.0)
PDBio 220 (FWSu)	3.0
Religion Cornerstone course	2.0
General Education courses	7.0
Total Hours	15.0

SOPHOMORE YEAR

3rd Semester	
SFL 210 (FWSpSu)	3.0
Religion Cornerstone course	2.0
General Education courses	9.0
Total Hours	14.0

4th Semester	
Religion Cornerstone course	2.0
General Education courses, and/or general electives	13.0
Total Hours	15.0

Complete application for PETE Program (available online at <http://mylink.byu.edu>).

JUNIOR YEAR

5th Semester	
Required classes first semester in PETE	
PETE 230 (F)	2.0
PETE 274 (F)	3.0
IP&T 286 (F)	1.0

Suggested classes first semester in PETE	
PETE 300 (F)	2.0
ExSc 302 (FWSpSu)	1.0
PETE 364 (FW)	2.0
PETE 366 (FW)	2.0
PETE 330R-347 (choose one in the program*)	2.0
StAc option	0.5
Religion Elective	2.0
Total Hours	17.5

6th Semester	
Required classes second semester in PETE	
PETE 231 (W)	2.0
PETE 276R (W)	3.0
PETE 461 (W)	3.0

Suggested classes second semester in PETE	
PETE 301 (W)	2.0
ExSc 365 (FW)	2.0
PETE 430 (FW)	2.0
StAc option	0.5
Religion elective	2.0
Total Hours	16.5

***Fall courses:** PETE 335, 341, 342, 346
Winter courses: PETE 330R, 344, 345.

SENIOR YEAR

7th Semester	
Required class third semester in PETE	
PETE 377 (F)	3.0
RecM 123 (F)	2.0

Suggested classes third semester in PETE	
ExSc 320 (FWSpSu)	3.0
ExSc 321 (FWSpSu)	0.5
PETE 399R (FWSpSu)	1.0
Sc Ed 350 (FWSpSu)	2.0
Religion elective	2.0
Electives	1.5
Total Hours	15.0

8th Semester	
Suggested classes fourth semester in PETE	
PETE 476R (FW)	12.0
Total Hours	12.0

THE DISCIPLINE

Students preparing to teach physical education and/or coach will have a variety of experiences that will enhance proficiency in the knowledge and skills requisite to working in the contemporary school setting. Majors learn to perform a variety of sport, fitness, and dance activities personally. After becoming proficient, students take courses and have practical experiences in teaching and coaching children, adolescents, and adults. The discipline is interesting and rewarding, and those in a teaching/coaching career help others pursue and practice healthy lifestyle habits.

CAREER OPPORTUNITIES

Graduates seek teaching and physical education/ coaching careers in elementary and secondary educational settings. With an advanced degree, teaching and coaching positions at institutions of higher learning are available. It is recommended that students desiring to be optimally employable in secondary schools complete an approved teaching minor.

ENTRANCE TO PROGRAM

This program accepts all interested students, but prior to beginning course work in the major, you must complete entrance forms. Students who are interested in the program should meet with the PETE program coordinator (249-D SFH) and Education Student Services (350 MCKB) in September of their sophomore year. Then they must complete the online application (found at <http://mylink.byu.edu>). Entrance forms for the PETE program must be submitted by October 1 for Winter semester and March 1 for Fall semester.

See advisor for suggested sequence of courses. PETE courses are scheduled during the third and fourth years.

This handout is NOT a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

Refer to the general catalog for course prerequisite information.

Education Student Services: Room: 350 MCKB
Phone: (801) 422-3426
Web: education.byu.edu/ess

PETE Program Coordinator: Dr. Carol Wilkinson
Room: 249-D SFH
Phone: (801) 422-8779

Coaching Internship Advisor: Marie Bone
Room: 249-F SFH
Phone: (801) 422-5285

Please check with departments for current availability of all courses.

Note: Students are encouraged to complete an average of 16–17 credit hours each semester or 32–33 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

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