### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctinal Foundation</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>ReIA 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>ReIA 211/H or 212/H</td>
</tr>
<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>RelC 324/H or 325/H</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Citizenship</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>Span 205*, 321*, 345*, or 355*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Effective Communication</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>First-Year Writing</td>
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<tr>
<td>Adv Written &amp; Oral Communication</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>Span 205*, 321*, 345*, or 355*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1 and 2</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>Span 339*</td>
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<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<td></td>
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<tr>
<td>Biological Science</td>
<td>1–2</td>
<td>3–5.0</td>
<td>from approved list</td>
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<tr>
<td>Physical Science</td>
<td>1–2</td>
<td>3–7.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
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<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS:**

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

**Note:** These classes fill both University Core and Program Requirements (3–20 hours overlap)

### PROGRAM REQUIREMENTS (51–85 total hours)

**UNIVERSITY CORE AND GRADUATION REQUIREMENTS**

- The Spanish and Portuguese Department requires a minimum of 18 hours of upper-division major credit to be taken at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.
- Meet the foreign language residency requirement.
- The Department of Spanish and Portuguese strongly recommends that STDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

Students must apply for admission to the program and pass an entrance exam in Spanish and English. Contact the department secretary the first week of February of each year to obtain the official date and place of the exam.

**Minor or Option:**

Complete a minor from any department (approximately 16–21 hours), OR complete an additional major (approximately 30–60 hours), OR complete 15 hours of courses from among the following related fields: a second modern foreign language (upper-division courses only), Latin, Greek, English (beyond the GE requirement), linguistics, classical civilization, Latin American history or geography, humanities, archaeology of Spain or Latin America, comparative literature, or other areas approved by the department chair.

**Note:** Latin American Studies majors or minors: Span 321, 322, and either Span 345 or 355 must be taken before Span 415A. Only one of these courses may be double-counted (applied to both the major and the minor). Students wishing to complete a Spanish Translation major and one of these area studies minors must take an additional 6-9 hours chosen from the approved electives for either major or minor. Consult the department and the advisement center for clarification of the choices available to you.

**Prerequisite Courses**

- **THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (3–20 hours overlap)**
- **Complete the following:**
  - Ling 480 Problems in Translation 3.0
  - Span 321* Reading, Grammar, Culture & Composition 1 3.0 (Prerequisite: Span 206 or equivalent)
  - Span 322 Reading, Grammar, Culture & Composition 2 3.0 (Prerequisite: Span 321)
  - Span 329 Survey of Hispanic Linguistics 3.0 (Prerequisite: Span 321)
  - Span 339* Introduction to Spanish Literature 3.0 (Prerequisite: Span 321 or concurrent enroll.)
  - Span 421 4th-Year Grammar 3.0 (Prerequisite: Span 321, 322)
  - Span 441 Survey of Spanish Literature 3.0 (Prerequisite: Span 339)
  - Span 451 Survey of Hispanic-American Literature 3.0 (Prerequisite: Span 339)
  - Span 345* Iberian Civilization 3.0 (Prerequisite: Span 321 or concurrent enroll.)
  - Span 355* Ibero-American Civilization 3.0 (Prerequisite: Span 321 or concurrent enroll.)
  - Complete the following courses in sequence:
    - Span 415A Beg Translatn & Interpretation, Engl to Span 1.5 (Prereq: Span 321, 322)
    - Span 415B Beginning Translation & Interpretation, Spanish to English (Prerequisite: Span 415A) 1.5
    - Span 416A Intern Translatn & Interpretatin, Engl to Span 1.5
    - Span 416B Intermediate Translation & Interpretation, Engl to Spanish (Prerequisite: Span 416A) 1.5
    - Span 417A Adv Translation & Interpretation, Engl to Spanish (Prerequisite: Span 417A) 1.5
    - Span 417B Advanced Translation & Interpretation, Spanish to English (Prerequisite: Span 417A) 1.5
    - Span 418 Translation and Interpretation Project 3.0 (Prerequisite: Span 415A)

**Complete the following:**

- Span 491 Senior Proficiency Evaluation 0.0

**Note:** The Senior Proficiency Evaluation is taken in connection with Span 491. It is expected that Spanish majors will pass with a rating of "advanced low" or higher. **Strongly Recommended:** Students planning to go on to a graduate degree in Spanish should consider taking Span 326, 477 and a second modern foreign language at the 200-level with a B or better.
Iberian Peninsula, major parts of Africa, and the southern portion of the new world from Mexico to the Magellan Straits. These languages, spoken by over 450 million people in over 200 countries, provide a wide spectrum of cultural, linguistic, and literary variety. Spanish represents a vibrant literature that stands at the forefront of twentieth-century excellence and innovation. It is a linguist’s paradise of dialects, rapid change, and development.

Such breadth—plus some 20 million speakers within the borders of the United States itself—gives multiple opportunities for developing skill in the spoken language, as well as the written. Studying the Iberian roots of the population and learning about the people’s perceptions of life also brings greater understanding of their values and their struggle for identity. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

CAREERS: The field of teaching has always been a strong option for Spanish and Portuguese majors. Knowledge of these languages provides unique teaching opportunities at home and abroad, and a Spanish or Portuguese major makes for an excellent choice of international studies.

ADVISEMENT: The HUMANITIES ADVISEMENT CENTER is located in 1175 JFSB, (801) 422-4789. They can help you with:
- Declare or change major or minor
- Clear for graduation (recommended application is 60 days before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct ABC errors
- Evaluate students holds at 96 hours and 150+ hours

The SPANISH & PORTUGUESE DEPARTMENT is located in 3190 JFSB, (801) 422-2837. They can help you with:
- Faculty advisement
- Career counseling
- Adding major classes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major

Language Skills Development - A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Spanish courses will advance from writing exercises and short messages in 100-level courses to original short themes in 200-level classes. Papers in the language at the 300-level and more extensive research and vocabulary and full control of structures at the 400-level will complete the program.

Minor, Double-Major, or Approved Supporting Course Work Required for Spanish Majors - All Spanish majors are required to complete either a minor (from any department in the university), 15 hours of approved supporting course work, or a double major.

Note: Teaching majors who do not wish to complete a formal minor may substitute at least 15 hours of courses from among the following related fields: a second modern language (upper-division courses only), Latin, Greek, English (beyond the GE requirement), linguistics, classical civilization, Latin American history or geography, Spanish history or geography, humanities, archaeology of Spain or Latin America, comparative literature, or other areas approved by the department chair.

Note: NTechoaching, and nontranslators majors also may meet their minor requirement by completing 15 additional hours consisting of elective Spanish courses or (strongly recommended) a combination of Spanish electives and interdisciplinary work. In all cases these courses must form a coherent program and must be preapproved by the department chair.

A double major is an acceptable alternative to a minor.

Foreign Residency - The department strongly recommends that all majors participate in an extended (at least two continuous months) and intensive language and culture experience in a Spanish-speaking country or area. A student should complete this requirement by:
1. Residency abroad (may include a Spanish LDS mission, attendance at a foreign university, an advanced exchange program, or similar intensive foreign residence).
2. Participating in BYU Study Abroad Programs in Spain or Spanish America.
3. Participating in individual or group-arranged internship programs abroad as approved by the department.

Students unable to participate in one of these programs must spend at least one year (two semesters) in the Foreign Language Student Residence, pledging to use only Spanish in the residence. Residency suits to this experience is Span 201 or its equivalent; any exceptions must be approved by the department. For further information contact the department secretary or the Foreign Language Student Residence Office (3086 JFSB, PO Box 26001, BYU, Provo, UT 84602 (801) 422-3765).

THE DISCIPLINE: The Spanish and Portuguese romance languages and literatures dominate the