### BA in SPANISH TEACHING (555422) MAP Sheet

**Department of Spanish and Portuguese**

For students entering the degree program during the 2014–2015 curricular year.

*This is a limited enrollment program requiring departmental approval. Please see the college advisement center for information regarding requirements for admission to this emphasis.*

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact Education Student Services, 350 MCKB, (801) 422-3426.

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<td><strong>GRADUATION REQUIREMENTS:</strong>*</td>
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<td>Minimum residence hours required</td>
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<td>Minimum hours needed to graduate</td>
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*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (3–23 hours overlap)

- The Spanish and Portuguese Department requires a minimum of 18 hours of upper-division major credit to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.
- Meet the foreign language residency requirement.
- Grades below C in professional education courses or content courses will not be accepted in the teaching major or teaching minor. Teacher candidates must have a cum. 2.85 GPA in teaching major/minor courses to qualify for student teaching.
- **Teaching Minor:** A teaching minor in another subject is strongly recommended. Teaching opportunities in public schools may be significantly reduced without a second teaching subject that a teaching minor provides.

**Complete the following prerequisite courses:**

- Span 101 Foundational Spanish 1 4.0
- Span 102 Foundational Spanish 2 4.0
- Span 105 University Spanish 1 4.0
- Span 106 University Spanish 2 4.0
- Span 111R Spanish Conversation 1 2.0
- Span 112R Spanish Conversation 2 2.0
- Span 205* University Spanish 3 4.0
- Span 206 University Spanish 4 4.0

**Note 1:** Students with foreign residence experience usually begin with Span 321.

**Note 2:** Prerequisite courses may be waived for those having sufficient proficiency with the language.

**Complete the following:**

- Span 321* 3–1-Year Reading, Grammar, Culture (Prerequisite: Span 206 or equivalent) 3.0
- Span 322* 3–1-Year Composition (Prerequisite: Span 321 or equivalent) 3.0
- Span 326 Spanish Phonetics and Pronunciation (Prerequisite: Span 202 or equivalent) 3.0
- Span 339* Introduction to Spanish Literature (Prerequisite: Span 321 or concurrent enrollment) 3.0
- Span 345* Iberian Civilization (Prerequisite: Span 321 or concurrent enrollment) 3.0
- Span 355* Spanish-American Culture & Civilization (Prerequisite: Span 321 or concurrent enrollment) 3.0
- Span 377 Spanish Teaching Methods 1 (Prerequisite: Span 321, 326, 345 or 355; Sc Ed 276R, Spanish teaching major status) 3.0
- Span 378 Spanish Teaching Methods 2 (Prerequisite: Span 377) **Note:** Span 378 & 380 must be taken the semester immediately prior to student teaching. 3.0
- Span 380 Practicum in Teaching Spanish (Prerequisite: Span 377; concurrent enrollment in Span 378) 1.0

**Span 441 Survey of Spanish Literature** 3.0 (Prerequisite: Span 339)

**Span 451 Survey of Hispanic-American Literature** 3.0 (Prerequisite: Span 339)

**Note:** Span 377 and 378 must be taken before student teaching.

**Complete 6 hours from the following:**

- Span 329 Survey of Hispanic Linguistics (Prerequisite: Span 321 or equivalent) 3.0
- Span 365 Mexican-American Culture (Prerequisite: Span 202, 302, or equivalent) 3.0
- Span 395R Contemporary Culture (Prerequisite: Span 205 or equivalent) 3.0
- Span 421 Fourth-year Grammar (Prerequisite: Span 321, 322) 3.0
- Span 423 Border Spanish 3.0
- Span 425 Contrastive Analysis Structures of Spanish and English (Prerequisite: Span 321) 3.0
- Span 429R Spec Topics in Spanish Linguistics (Prerequisite: Span 326 or 329) 3.0
- Span 430R Special Topics in Hispanic Culture (Prereq.: Span 322 or concurrent enrollment) 3.0
- Span 438 Hispanic Cinema 3.0 (Prerequisite: Span 339 or equivalent) 3.0
- Span 439R Hispanic Theatre Products (limited to 3 hrs.) (Prerequisite: director’s consent) 3.0
- Span 440 Medieval Spanish Literature 3.0 (Prerequisite: Span 441 or equivalent) 3.0
- Span 443R Golden Age Literature 3.0 (Prerequisite: Span 441 or equivalent) 3.0
- Span 444 Don Quijote 3.0 (Prerequisite: Span 441 or equivalent) 3.0
- Span 446R Nineteenth-Century Literature 3.0 (Prerequisite: Span 441 or equivalent) 3.0
- Span 448R Twentieth-Century Spanish Literature 3.0 (Prerequisite: Span 441 or equivalent) 3.0
- Span 449R Special Topics in Spanish Literature 3.0 (Prerequisite: Span 441 or equivalent) 3.0
- Span 450R Early Spanish-American Literature 3.0 (Prerequisite: Span 451 or equivalent) 3.0
- Span 454R The Spanish American Novel 3.0 (Prerequisite: Span 451 or equivalent) 3.0
- Span 455R Spanish-American Poetry 3.0 (Prerequisite: Span 451 or equivalent) 3.0
- Span 456R Spanish American Drama 3.0 (Prerequisite: Span 451 or equivalent) 3.0

*(Continued on next page)*
The department strongly recommends that all majors participate in an extended (at least two continuous months) and intensive language and culture experience in a Spanish-speaking country or area. A student should complete this requirement by:

1. Residency abroad (may include a Spanish L&D mission, attendance at a foreign university, an advanced exchange program, or similar intensive foreign residence).
2. Participating in BYU Study Abroad Programs in Spain or Spanish America.
3. Participating in individual or group-arranged internship programs abroad as approved by the department.

Complete the following:

Span 491 Senior Proficiency Evaluation 3.0

Note: The Senior Proficiency Evaluation is taken in connection with Span 491. It is strongly recommended to student teach, achieve a minimum OPI rating of “advanced—low” to obtain Utah state licensure and to graduate.

Professional Education Component

Contact the Education Advisement Center, 350 MCKB, 422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the final interview.

Complete the following:

CPSE 402 Educating Students with Disabilities 3.0
FLang 276 Exploration of Teaching 4.0
Sc Ed 333 Multicultural Education 2.0
Sc Ed 375 Ad. Develop. & Class Management 3.0

Note: FBI fingerprint and background clearance must be completed before enrollment in FLang 276.

Complete 12 hours from the following:

Span 476 Secondary Student Teaching 12.0
Span 496 Secondary Teaching Internship 12.0

Foreign Language Student Residence

The Foreign Language Student Residence provides live-in opportunities for students in Spanish. A twenty-four-hour-a-day Spanish rule assures participants intensive use of the language, under the direction of native speakers. See the department secretary at 3190 JFSB for information.

Language Skills Development

A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Spanish courses will advance from writing exercises and short messages in 100-level courses to original short stories at the 300-level. Papers in the language at the 300-level and more extensive research and vocabulary and control of structures at the 400-level will complete the program.

Foreign Residency

The Spanish and Portuguese romance languages and literatures dominate the Iberian Peninsula, major parts of Africa, and the southern portion of the new world from Mexico to the Magellan Straits. These languages, spoken by over 450 million people in twenty-one countries, provide a wide spectrum of cultural, linguistic, and literary variety. Spanish represents a vibrant literature that stands at the forefront of the present century and innovation. It is a language of the people’s perceptions of life and their struggle for identity. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

Suggested Sequence of Courses:

**FRESHMAN YEAR**

1st Semester
- First-Year Writing 3.0
- A Htg 100 3.0
- Span 101 (FWSpSu) 4.0
- Span 102 (FWSpSu) 4.0
- Quantitative Reasoning (if needed) 0-3.0
- General Education courses, university requirements, and/or general electives 0-2.0

Total Hours 15-16.0

2nd Semester
- A Htg 101 3.0
- or First-Year Writing (3.0)
- Rel A 122 2.0
- Span 105 (FWSpSu) 4.0
- Span 106 (FWSpSu) 4.0
- General Education courses, university requirements, and/or general electives 0-2.0

Total Hours 15-16.0

**SOPHOMORE YEAR**

3rd Semester
- FLang 276 (FW) 4.0
- Span 205 4.0
- CPSE 402 2.0
- Sc Ed 353 2.0
- Minor course 3.0
- General Education courses, university requirements, and/or general electives 2.0

Total Hours 17.0

4th Semester
- Span 321 (FWSp) 3.0
- Span 326 3.0
- Span 345 (FW) 3.0
- Minor course 3.0
- General Education courses, university requirements, and/or general electives 4.0

Total Hours 16.0

**JUNIOR YEAR**

5th Semester
- Span 322 (FWSu) 3.0
- Span 339 (FW) 4.0
- Span 355 (FW) 3.0
- Span 491 (FWSpSu) 0.0
- Minor course 3.0
- General Education courses, university requirements, and/or general electives 4.0

Total Hours 16.0

6th Semester
- Span 377 (FW) 3.0
- Span 441 (FW) 3.0
- Spanish elective 3.0
- General Education courses, university requirements, and/or general electives 4.0

Total Hours 16.0

**SENIOR YEAR**

7th Semester
- Sc Ed 375 3.0
- Span 378 (FW) 3.0
- Span 380 3.0
- Span 451 (FW) 3.0
- Spanish elective 3.0
- General Education courses, university requirements, and/or general electives 3.0

Total Hours 15.0

8th Semester
- Span 476 12.0
- General education, university requirements, and/or general electives 3.0

Total Hours 15.0

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15–16 credit hours each semester or 30–32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

**THE DISCIPLINE**

The Spanish and Portuguese romance languages and literatures dominate the Iberian Peninsula, major parts of Africa, and the southern portion of the new world from Mexico to the Magellan Straits. These languages, spoken by over 450 million people in twenty-one countries, provide a wide spectrum of cultural, linguistic, and literary variety. Spanish represents a vibrant literature that stands at the forefront of the present century and innovation. It is a language of the people’s perceptions of life and their struggle for identity. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

**CAREERS**

The field of teaching has always provided good employment opportunities for Spanish majors. In addition, opportunities for both Spanish and Portuguese have been found in government service (translation, U.S. State Department, CIA, FBI, Border Patrol, etc.), legal work, business, social work, airlines, banking, etc. Many majors go on to professional schools (law, medicine, dentistry, business, etc.), where a liberal arts background is advised. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

**ADVISEMENT**

HUMANITIES ADVISEMENT CENTER
1175 JFSB
(801) 422-4789
- Declare or change major or minor
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct ABC errors
- Evaluate students holds at 96 hours and 150+
- FBI fingerprint and background clearance must be completed before enrollment in FLang 276.

SPANISH & PORTUGUESE DEPARTMENT
3190 JFSB
(801) 422-2837
- Faculty advisement
- Career counseling
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major