# UNIVERSITY CORE AND GRADUATION REQUIREMENTS

## UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctrinal Foundation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
</tr>
<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
</tr>
<tr>
<td>The Individual and Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizenship</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>American Heritage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>3</td>
<td>3.0</td>
<td>Span 205*, Span 321*, Span 345* or Span 355*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Effective Communication</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>First-Year Writing</td>
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<tr>
<td>Adv Written &amp; Oral Communication</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>Span 205*, Span 321*, Span 345* or Span 355*</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
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</tr>
<tr>
<td>Civilization 1 and 2</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
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<td>3.0</td>
<td>Span 339*</td>
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<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<tr>
<td>Biologic</td>
<td>1–2</td>
<td>3–5.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
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<td>3–7.0</td>
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</tr>
<tr>
<td>Social Science</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
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<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
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<td>Variable or personal choice</td>
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</tbody>
</table>

## PROGRAM REQUIREMENTS (52–86 total hours)

- The Spanish and Portuguese Department requires a minimum of 16 hours of upper-division major credit to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.
- Meet the foreign language residency requirement.
- The Department of Spanish and Portuguese strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

### Minor or Option:

- Complete a minor from any department (approximately 16–21 hours), OR complete an additional major (approximately 30–60 hours), OR complete 15 hours of courses from among the following related fields: a second modern foreign language (beyond the GE requirement), linguistics, classical civilization, Latin American history or geography, humanities, archaeology of Spain or Latin America, comparative literature, or other areas approved by the department chair.

**Note:** Latin American Studies majors or minors: Span 321, 339, 345 or 355, and 441 or 451 meet requirements for both the Spanish major and the area studies minor. Only one of these courses may be double-counted (applied to both the major and the minor). Students wishing to complete a Spanish major and one of these area studies minors must take an additional 6-9 hours chosen from the approved electives for either major or minor. Consult the department and the advisement center for clarification of the choices available to you.

### Complete the following prerequisite courses:

- Span 101 Foundational Spanish 1
- Span 102 Foundational Spanish 2
- Span 105 University Spanish 1
- Span 106 University Spanish 2
- Span 111R Spanish Conversation 1
- Span 112R Spanish Conversation 2
- Span 205 University Spanish 3
- Span 206 University Spanish 4

**Note:** Prerequisite courses may be waived for those having sufficient proficiency with the language.

### Complete the following:

- Span 321* Reading, Grammar, Culture & Comp. 1  (Prerequisite: Span 206 or equivalent)
- Span 329 Survey of Hispanic Linguistics  (Prerequisite: Span 321 or equivalent)

(Continued in next column)

### Complete 18 hours from the following—courses taken above will not double count:

- At least one linguistics course from the following:
  - Span 326 Spanish Phonetics and Pronunciation  (Prerequisite: Span 321 or equivalent)
  - Span 421 Fourth-Year Grammar  (Prerequisite: Span 321, 322)
  - Span 423 Border Spanish  (Prerequisite: Span 321 or equivalent)
  - Span 529R Special Topics in Spanish Linguistics  (Prerequisite: Span 520, 522)

- Complete one course from the following:
  - Span 345* Iberian Civilization  (Prerequisite: Span 321 or equivalent)
  - Span 356* Ibero-American Civilization  (Prerequisite: Span 321 or equivalent)

### At least one literature course from the following:

- Span 440 Medieval Spanish Literature  (Prerequisite: Span 441 or equivalent)
- Span 443R Golden Age Literature  (Prerequisite: Span 441 or equivalent)
- Span 444 Don Quijote  (Prerequisite: Span 441 or equivalent)
- Span 446R Nineteenth-Century Literature  (Prerequisite: Span 441 or equivalent)
- Span 448R Twentieth-Century Spanish Literature  (Prerequisite: Span 441 or equivalent)
- Span 449R Special Topics in Spanish Literature  (Prerequisite: Span 441 or equivalent)
- Span 450R Early Spanish-American Literature  (Prerequisite: Span 451 or equivalent)
- Span 454R The Spanish American Novel  (Prerequisite: Span 451 or equivalent)
- Span 455R Spanish American Poetry  (Prerequisite: Span 451 or equivalent)
- Span 456R Spanish American Drama  (Prerequisite: Span 451 or equivalent)
- Span 458R Hispanic-American Short Story  (Prerequisite: Span 451 or equivalent)
- Span 459R Special Topics in Spanish American Literature  (Prerequisite: Span 451 or equivalent)
- Span 461 Spanish-Speaking American (Mex-Am) Literature  (Prerequisite: Span 339 or instructor’s consent)

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–23 hours overlap)*

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BA in SPANISH (555421) MAP Sheet
Department of Spanish and Portuguese
For students entering the degree program during the 2014–2015 curricular year.
Four additional courses (12 hours) from the linguistics or literature electives above or from the following:

(Span 345 or 355 will not double-count.)

Span 322 Senior, Culture & Comp. 2 3.0
(Prerequisite: Span 321 or equivalent enroll.)

Span 345* Iberian Civilization 3.0
(Prereq: Span 322 or concurrent enroll.)

Span 346R Special Topics in Iberian Culture 3.0
(Prereq: Span 321)

Span 355* Ibero-American Civilization 3.0
(Prereq: Span 322 or concurrent enroll.)

Span 356R Special Topics in Iberian Culture 3.0
(Prereq: Span 321)

Span 365 Mexican-American Culture 3.0
(Prereq: Span 202 or equivalent)

Span 395R Contemp History Culture 3.0
(Prereq: Span 205 or equivalent)

Span 430R Special Topics in Hispanic Culture 3.0
(Prereq: Span 322 or concurrent enroll.)

Span 438 Hispanic Cinema 3.0
(Prereq: Span 339 or equivalent)

Span 439R Hispanic Theatre Production 3.0
(Prerequisite: director’s consent)

Span 477 Techniques of Spanish Instruction 3.0
(Prerequisite: Span 321, 322, 326, 339; 345 or 355)

Span 480RD Directed Research in Spanish 3.0V
(Prerequisite: written proposal subject to department approval)

Span 490 Senior Seminar in Spanish 3.0
(Prerequisite: senior standing)

Span 599R Academic Internship: Spanish Intern. 3.0V
(Prereq: Span 321)

Compete the following:

Span 491 Senior Proficiency Evaluation 0.0

Note: The Senior Proficiency Evaluation is taken in connection with Span 491. It is expected that Spanish majors will pass with a rating of ‘advanced low’ or higher.

Strongly Recommended: Students planning to go on to a graduate degree in Spanish should consider taking Span 326, 477 and a second modern foreign language at the 200-level with a B or better.

Foreign Language Student Residence

The Foreign Language Student Residence provides live-in opportunities for students in Spanish. A twenty-four-hour-a-day Spanish rule assures participants intensive use of the language, under the direction of native speakers. See the department secretary at 3190 JFSB for information.

Language Skills Development

A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Spanish courses will advance from writing exercises and short messages in 100-level courses to original short themes in 200-level classes. Papers in the language at the 300-level and more extensive research and vocabulary and full control of structures at the 400-level will complete the program.

Minor, Double-Major, or Approved Supporting Course Work Required for Spanish Majors

All Spanish majors are required to complete either a minor (from any department in the university), 15 hours of approved supporting coursework or a major.

Non-teaching majors who do not wish to complete a formal minor may substitute at least 15 hours of courses from among the following related fields: a second modern foreign language (upper-division courses only), Latin, Greek, English (beyond the GE requirement), linguistics, classical civilization, Latin American history or geography, Spanish history or geography, humanities, archaeology of Spain or Latin America, comparative literature, or other areas approved by the department chair.

Non-teaching, and non-translation majors also may meet their minor requirement by completing 15 additional hours consisting of elective Spanish courses or (strongly recommended) a combination of Spanish electives and interdisciplinary work. In all cases these courses must form a coherent program and must be approved by the department chair.

A double major is an acceptable alternative to a minor.

Foreign Residency

The department strongly recommends that all majors participate in an extended (at least two continuous months) and intensive language and culture experience in a Spanish-speaking country or area:

A student should complete this requirement by:

1. Residency abroad (may include a Spanish LDS mission, attendance at a foreign university, an advanced exchange program, or similar intensive foreign residence).
2. Participating in BYU Study Abroad Programs in Spain or Spanish America.
3. Participating in individual or group-arranged internship programs abroad as approved by the department. Students unable to participate in one of these programs must spend at least one year (two semesters) in the Foreign Language Student Residence, pledging to use only Spanish within the residence. Prerequisite to this experience is Span 201 or its equivalent; any exceptions must be approved by the department. For further information contact the department secretary or the Foreign Language Student Residence Office (3066 JFSB, BYU, Provo, UT 84602 [801] 422-3765).

BA in SPANISH (555421) 2014–2015

Note:

• Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct ABC errors
• Evaluate students holds at 96 hours and 150+ hours
• Faculty advisement
• Career counseling
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement
• Orientation to major

The Spanish and Portuguese romance languages and literatures dominate the Iberian Peninsula, major parts of Africa, and the southern portion of the new world from Mexico to the Magellan Straits. These languages, spoken by over 450 million people in twenty-one countries, provide a wide spectrum of cultural, linguistic, and literary variety. Spanish represents a vibrant literature that stands at the forefront of twentieth-century excellence and innovation. It is a linguist’s paradise of dialects, rapid change, and development.

Spanish culture—some 20 million speakers within the borders of the United States itself—gives multiple opportunities for developing skill in the spoken language, as well as in reading, writing, and translation. Studying the Iberian roots of the population and learning about the people’s perceptions of life also brings greater understanding of their values and their struggle for identity. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

CAREERS

The field of teaching has always provided good employment opportunities for Spanish majors. In addition, opportunities for both Spanish and Portuguese have been found in government service (translation, U.S. State Department, CIA, FBI, Border Patrol), business, social work, airlines, banking, etc. Many majors go on to professional schools (law, medicine, dentistry, business, etc.)—where a liberal arts background is advised. A strong minor or second major in the employment area is strongly advised.

ADVISEMENT

HUMANITIES ADVISEMENT CENTER

1175 JFSB, (801) 422-4789
• Declare or change major or minor
• Clear for graduation (recommended application is 2 semesters before graduation)
• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct ABC errors
• Evaluate students holds at 96 hours and 150+ hours

SPANISH & PORTUGUESE DEPARTMENT

3190 JFSB, (801) 422-2837
• Faculty advisement
• Career counseling
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement
• Orientation to major

SOPHOMORE YEAR

1st Semester
Freshman Year

First-Year Writing
or A Htg 100
Rel A 122
Spanish 101 (FW/Su) or 105 Quantitative Reasoning (if needed)

General Education courses, university requirements, and/or general electives
Total Hours 15.0

2nd Semester
A Htg 100
Rel A 122
Spanish 102 (FW/Su) or 106

General Education courses, university requirements, and/or general electives
Total Hours 15.0

Suggested Sequence of Courses:

FRESHMAN YEAR

1st Semester

Rel A 122
Rel A 122
Rel A 122
Rel A 122

Spanish 101 (FW/Su) or 105
Quantitative Reasoning (if needed)

General Education courses, university requirements, and/or general electives
Total Hours 15.0

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