UNIVERSITY CORE AND GRADUATION REQUIREMENTS

UNIVERSITY CORE REQUIREMENTS

Requirements | #Classes | Hours | Classes
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Doctrinal Foundation | 2 | 4.0 | Rel A 121/H and 122/H
New Testament | 1 | 2.0 | Rel A 211/H or 212/H
Doctrine and Covenants | 1 | 2.0 | Rel C 324/H or 325/H

The Individual and Society

Citizenship | 1–2 | 3–6.0 | from approved list
Global & Cultural Awareness | 1 | 3.0 | from approved list

Skills

Effective Communication | 1 | 3.0 | from approved list
First-Year Writing | 1 | 3.0 | from approved list
Quantitative Reasoning | 0–1 | 0–3.0 | from approved list
Languages of Learning (Math or Language) | 1–4 | 3–20.0 | from approved list

Arts, Letters, and Sciences

Civilization 1 and 2 | 2 | 6.0 | from approved list
Arts | 1 | 3.0 | from approved list
Letters | 1 | 3.0 | from approved list
Scientific Principles & Reasoning Biological Science | 1–2 | 3–5.0 | from approved list
Physical Science | 1–2 | 3–7.0 | from approved list
Social Science | 1 | 3.0 | Ling 450* or Ling 110

Core Enrichment: Electives

Religion Electives | 3–4 | 6.0 | from approved list
Open Electives | Variable | Variable | personal choice

GRADUATION REQUIREMENTS:

Minimum residence hours required | 30.0
Minimum hours needed to graduate | 120.0

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PROGRAM REQUIREMENTS (51 total hours)

- The Department of Linguistics and English Language strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

1. Complete the following prerequisite course:
   Ling 201 Introduction to Linguistics (Modern) 3.0

2. Complete the following core courses:
   Ling 210 Sounds of Language 3.0
   Ling 220 Structure in Language 3.0
   Ling 230 Meaning in Language 3.0
   Ling 240 Linguistic Tools 1 3.0

3. Complete two courses from the following:
   ELang 362 Discourse Analysis 3.0
   Ling 310 Phonetics 3.0
   Ling 315 Phonology 3.0
   Ling 320 Morphology 3.0
   Ling 325 Theoretical Syntax 3.0
   Ling 332 Semantics 3.0
   Ling 335 Pragmatics 3.0

4. Complete one course from the following:
   Ling 450* Intro to Historical-Comparative Linguistics 3.0
   Ling 485 Corpus Linguistics 3.0
   Ling 550 Sociolinguistics 3.0

5. Complete 15 credit hours (to a 200-level or higher) of university-level course work (or the equivalent) in a single foreign language (American Sign Language also qualifies). Students intending to pursue graduate studies in linguistics are strongly encouraged to study a non-Indo-European language. Non-native speakers of English may elect to use English to fill this requirement. They may choose to earn the credit by special examination or by taking classes (ESL 301, 302, 303, 304, and 305).

6. Complete three courses from the following electives:
   ELang 362 Discourse Analysis 3.0
   Ling 310 Phonetics 3.0
   Ling 315 Phonology 3.0
   Ling 320 Morphology 3.0
   Ling 325 Theoretical Syntax 3.0
   Ling 360 (Ling-DigHT) Prog for Text Processing and Analysis 3.0
   Ling 361 Speech Processing 3.0
   Ling 440 Linguistic Tools 2 3.0
   Ling 450* Intro to Historical-Comparative Linguistics 3.0
   Ling 460 Typology 3.0
   Ling 480 Problems in Translation 3.0
   Ling 485 Corpus Linguistics 3.0
   Ling 545 Psycholinguistics 3.0
   Ling 550 Sociolinguistics 3.0
   Ling 551 Anthropological Linguistics 3.0
   Any other courses such as internships, directed readings, and field project as presently constituted.

Note 1: Courses taken in requirements 3 and 4 cannot double count for requirement 6.

Note 2: Subject to approval by the Linguistics Area Coordinator, students may take up to two courses taught outside of the department to satisfy elective requirements.

7. Complete the following capstone course:
   Ling 495 Senior Capstone 3.0

*THIS CLASS FILLS BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (3 hours overlap)
Suggested Sequence of Courses:

FRESHMAN YEAR

1st Semester
- First-year Writing or A Htg 100 3.0
- Quantitative Reasoning (if needed) 0–3.0
- RelA 121 2.0
- General Education courses, university requirements, and/or general electives 3–6.0

Total Hours 15.0

2nd Semester
- A Htg 100 or First-year Writing (3.0)
- RelA 122 2.0
- General Education courses, university requirements, and/or general electives 6.0

Total Hours 15.0

(Sophomore recommended.)

SOPHOMORE YEAR

3rd Semester
- Ling 201 3.0
- Language elective 4.0
- General Education courses, university requirements, and/or general electives 8.0

Total Hours 15.0

4th Semester
- Ling 210, 220, 230, or 240 3.0
- Ling 210, 220, 230, or 240 3.0
- Language elective 3.0
- General Education courses, university requirements, and/or general electives 9.0

Total Hours 18.0

JUNIOR YEAR

5th Semester
- Ling 210, 220, 230, or 240 3.0
- Ling 210, 220, 230, or 240 3.0
- General Education courses, university requirements, and/or general electives 9.0

Total Hours 15.0

ADVISEMENT:

HUMANITIES ADVISEMENT CENTER
1175 JFSB, (801) 422-4789
- Declare or change major or minor
- Clear for graduation (recommended application is two semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct ABC errors
- Evaluate students’ holds at 96 hours and 150+ hours

LINGUISTICS AND ENGLISH LANGUAGE DEPARTMENT
4064 JFSB, (801) 422-2937
- Faculty advisement
- Career counseling
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major

CAREER OPPORTUNITIES:

A linguistics degree with an emphasis in computers may lead to jobs in high technology, e.g., machine translation, information retrieval, speech recognition and production software, and lexicography. Linguistics is also recognized as a strong specialization for those pursuing a career in military intelligence or technical writing. The teaching of English to speakers of other languages is another applied linguistics area of high demand — both within the United States and around the world (see further description under TESOL below).

In addition, linguistics is an excellent preparatory discipline for those planning graduate studies in areas as diverse as law, international business, tourism, library science, TESOL, communicative disorders, and speech pathology, not to mention graduate studies in specific languages or in linguistics itself.

Note 1: Contact the college advisement center for help in outlining an efficient schedule.

Note 2: Students are encouraged to complete an average of 15–16 credit hours each semester or about 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Career Suggestions and Strategies:

Linguistics:
- Possible careers: university teaching or research, translation, software development, lexicography, artificial intelligence, computer assisted instruction, defense, military, law, marketing, preprofessional preparation, national security, data analysis, technical writing and editing, government service, abstracting service, church service.
- Possible employers: universities, libraries, government agencies, military, software developers, church services, translation companies, small institutions, company companies, law firms, and publishers.
- Employment strategies: gain computer skills, select a wide variety of electives, gain foreign experience, seek internships, study non-Indo European language, develop writing skills, gain writing experience, gain debate skills, become certified translator, gain translation experience, work at a variety of jobs, gain good science skills, gain good analytical skills.

TESOL:
- Possible careers: education-public schools, community colleges, bilingual education, migrant education, adult basic education, English language centers, TESOL administration, test production, materials development, overseas teaching, teacher training, translation, private tutoring, business-software developer, hardware developer, industry, sales representative, English for business purposes; author/editing; English for special purposes; research; foreign service; Peace Corps.
- Possible employers: public schools, community colleges, adult basic education, community projects, English language schools, government, private English language schools, CAI businesses, publishing companies, universities, software firms, industries, abstracting businesses.
- Employment strategies: gain foreign experience, seek internships, take testing classes, gain computer skills, learn foreign languages, obtain public school certification, do volunteer work, gain teaching experience, join professional organizations and attend conferences, gain word processing skills, gain writing skills.

For more information on careers in your major, please refer to From Major to Career, a publication located in all college advisement centers.