### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

#### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctrinal Foundation</strong></td>
<td></td>
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<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H and 122/H</td>
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<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
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<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
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<tr>
<td>Citizenship</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
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<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Skills</strong></td>
<td></td>
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<tr>
<td>Effective Communication</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>First-Year Writing</td>
<td></td>
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<tr>
<td>Adv Written &amp; Oral Commun.</td>
<td>1–1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
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<tr>
<td>Languages of Learning</td>
<td>1–4</td>
<td>3–15.0</td>
<td>Greek 301* or 302*</td>
</tr>
</tbody>
</table>

#### Arts, Letters, and Sciences

| Civilization 1 and 2         | 2        | 6.0   | CICv 201* & 202 recom.   |
| Arts                         | 1        | 3.0   | CICv 110*, 241* or 245*, from approved list |
| Letters                      | 1        | 3.0   | Greek 301* or 302*       |
| Scientific Principles & Reasoning |        |       |                          |
| Biological Science           | 1–2      | 3–5.0 | from approved list       |
| Physical Science             | 1–2      | 3–7.0 | from approved list       |
| Social Science               | 1        | 3.0   | from approved list       |

#### Core Enrichment: Electives

| Religion Electives           | 3–4      | 6.0   | from approved list       |
| Open Electives               | Variable | Variable | personal choice |

**Note:**
- The Department of Humanities, Classics, & Comparative Literature strongly recommends that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

- Emphasizes Greek language and literature, with some work in Greek civilization.

Complete 12 hours from the following:

- CICv 110* Introduction to Greek & Roman Literature
- CICv 201* The Classical Tradition
- CICv 241* Greek & Roman Mythology

Complete one course from the following:

- CICv 304 Greek History
- CICv 397 Pro-Seminar in Classical Studies
- CICv 497 Exit Exam in Classical Studies
- Greek 101 First-Year Greek (First Semester)
- Greek 102 First-Year Greek (Second Semester)
- Greek 201 Intermediate Greek (Prereq.: Greek 102)
- Greek 301* Classical Greek Poetry: Homer’s Iliad (Prerequisite: Greek 201)
- Greek 302* Classical Greek Prose (Prereq.: Greek 201)
- Greek 401 Greek Prose Composition (Prerequisite: Greek 302)

Complete the following:

- CICv 245* Golden Age of Greece
- Clscs 397 Pro-Seminar in Classical Studies
- Clscs 497 Exit Exam in Classical Studies
- Greek 101 First-Year Greek (First Semester)
- Greek 102 First-Year Greek (Second Semester)
- Greek 201 Intermediate Greek (Prereq.: Greek 102)
- Greek 301* Classical Greek Poetry: Homer’s Iliad (Prerequisite: Greek 201)
- Greek 302* Classical Greek Prose (Prereq.: Greek 201)
- Greek 401 Greek Prose Composition (Prerequisite: Greek 302)

**Note:**
- Greek 411R or Clc 340R may be taken only once each.

### PROGRAM REQUIREMENTS  (37–45 total hours)

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
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<tbody>
<tr>
<td><strong>Complete 12 hours from the following:</strong></td>
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<tr>
<td>Clcsc 340R Topics in Classical Literature and Civilization</td>
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<td>Clcsc 420 Ancient Literary Criticism</td>
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<tr>
<td>Clcsc 430R Topics in Greek &amp; Roman History</td>
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<tr>
<td>Clcsc 490R Seminar in Classics</td>
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<tr>
<td>Greek 411R Greek New Testament &amp; Early Greek Texts</td>
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<td>Greek 430 Herodotus (Prerequisite: Greek 302)</td>
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<td>Greek 431 Homer’s Odyssey (Prereq.: Greek 301)</td>
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<td>Greek 433 Thucydides (Prerequisite: Greek 302)</td>
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<tr>
<td>Greek 434 Sophocles &amp; Euripides</td>
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<tr>
<td>Greek 435 Greek Lyric Poetry (Prereq.: Greek 301)</td>
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<tr>
<td>Greek 436 Plato (Prerequisite: Greek 302)</td>
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<tr>
<td>Greek 437 Attic Orators (Prerequisite: Greek 302)</td>
<td>3.0</td>
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<tr>
<td>Greek 490R Topics in Greek Literature</td>
<td>3.0V</td>
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**GRADUATION REQUIREMENTS:**

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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*These classes fill both university core and program requirements (3–21 hours overlap)*
Suggested Sequence of Courses:

FRESHMAN YEAR

1st Semester
- ClCv 110, 201, or 241 (FW) 3.0
- First-year Writing (3.0)
- Greek 101 4.0
- RelA 121 2.0
- Quantitative Reasoning (if needed) 0–3.0
- General Education courses, and/or general electives 0–3.0
Total Hours 15.0

2nd Semester
- A Htg 100 3.0
- Cl Cv 245 3.0
- Greek 102 4.0
- RelA 122 2.0
- General Education courses, and/or general electives 3.0
Total Hours 15.0

SOPHOMORE YEAR

3rd Semester
- ClCv 304 3.0
- Greek 201 4.0
- RelA 211 or 212 2.0
- General Education courses, and/or general electives 6.0
Total Hours 15.0

4th Semester
- Greek 202 (W) 3.0
- Religion elective 2.0
- General Education courses, and/or general electives 10.0
Total Hours 15.0

JUNIOR YEAR

5th Semester
- Greek 401 3.0
- Greek 301 (F) 3.0
- General Education courses, and/or general electives 7.0
Total Hours 15.0

6th Semester
- Classics or Greek elective 3.0
- Religion elective 2.0
- General Education courses, and/or general electives 7.0
Total Hours 15.0

SENIOR YEAR

7th Semester
- Classics or Greek elective 3.0
- Classics or Greek elective 3.0
- General Education courses, and/or general electives 7.0
Total Hours 15.0

8th Semester
- Classics or Greek elective 3.0
- General Education courses, and/or general electives 12.0
Total Hours 15.0

THE DISCIPLINE:

Classical Studies examine ancient Greek and Roman cultures—their languages, literature, history, religion, art, and philosophy.

The major offers essential knowledge of philology, ancient history, archaeology, biblical studies, and the literary tradition of Western Europe, as well as traditional grounding in the Classics. Students acquire important foreign-language study skills that include careful reading, thoughtful writing, and persuasive speaking. Latin is the mother language not only of Italian, French, and Spanish, but in a real sense of English well. Its study will especially enhance one’s understanding of English vocabulary, grammar, and rhetorical structure.

ADVICE:

HUMANITIES ADVISEMENT CENTER
1175 JFSB (801) 422-4789

• Declare or change major or minor
• Clear for graduation (recommended application is two semesters before graduation)
• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct ABC errors
• Evaluate students holds at 96 hours and 150+ hours

HUMANITIES, CLASSICS, COMPARATIVE LITERATURE DEPARTMENT
3008 JFSB (801) 422-4448

• Faculty advisement
• Career counseling
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement
• Orientation to major

CAREER OPPORTUNITIES:

Majors in Classical Studies find employment in a variety of fields, including business, education, library science, tourism, and civil and foreign service. They are also excellent candidates for graduate work in other humanities-related disciplines and professional schools (law, business, and medicine).

CAREER STRATEGIES:

Education—teaching, research, administration in colleges or universities, junior colleges, Church education, secondary schools. Obtain PhD for college/university teaching or research positions; obtain MA for junior college and CES positions; obtain BA for secondary schools (many Latin/Mythology/Ancient History teaching positions go unfilled each year).

Education support —museums, libraries. Obtain BA in Classical Studies and MA in Museum Administration; obtain BA in Classical Studies and MLS or MA in Book Preservation/Rare Books.

Professional—law, medicine. Classical Studies majors score second highest in the nation on the LSAT. Law school acceptance is very high. Minor in pre-med or take necessary science courses. High acceptance rates for Classical Studies majors.

Writing—writing, editing, technical writing, journalism, advertising with publishers, insurance companies, travel agencies, museum and newspaper, professional/trade organizations, advertising agencies. Keen sense of structure of language and an extremely expanded vocabulary result from majoring in Classical Studies.

Business—management, marketing, human resource, advertising, finance, insurance, lobbying with business firms, insurance companies, bookstores, marketing research, museums, travel agencies, real estate. Complete a business minor. MBA programs prefer liberal arts majors with some business courses.

Government—staff positions, congressional staffs, foreign service in federal, state, and local governments, federal agencies, foreign service, national and state endowments for the humanities. Learn federal, state, and local job application process. Several BYU Classics alumni are members of the US Foreign Service Diplomatic Corps.

For more information on careers in your major, please refer to From Major to Career, a publication located in all college advisement centers.

Note: Contact the college advisement center for help in outlining an efficient schedule.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

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