### UNIVERSE CORE REQUIREMENTS AND GRADUATION REQUIREMENTS

#### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctrinal Foundation</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
</tr>
<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
</tr>
</tbody>
</table>

#### The Individual and Society

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>1–2</th>
<th>3–6.0</th>
<th>from approved list</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Heritage</td>
<td>1</td>
<td>3.0</td>
<td>Latin 301* or 302*, or Sc Ed 353*</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td></td>
<td>from approved list</td>
</tr>
</tbody>
</table>

#### Skills

<table>
<thead>
<tr>
<th>Effective Communication</th>
<th>1</th>
<th>3.0</th>
<th>from approved list</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adv. Written &amp; Oral Communication</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–15.0</td>
<td>Latin 301* or 302*</td>
</tr>
</tbody>
</table>

#### Arts, Letters, and Sciences

<table>
<thead>
<tr>
<th>Civilization and 2</th>
<th>2</th>
<th>6.0</th>
<th>Ci Cv 201* &amp; 202 recom.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scientific Principles &amp; Reasoning</td>
<td>1</td>
<td>3.0</td>
<td>Ci Cv 110*, 241* or 246*</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1–2</td>
<td>3–5.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1–2</td>
<td>3–7.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
</tbody>
</table>

#### Core Enrichment: Electives

<table>
<thead>
<tr>
<th>Religion Electives</th>
<th>3–4</th>
<th>6.0</th>
<th>from approved list</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Electives</td>
<td></td>
<td>Variable</td>
<td>Variable</td>
</tr>
</tbody>
</table>

### PROGRAM REQUIREMENTS (62–70 total hours)

- Complete 12 hours from the following:
  - Clscs 420 Ancient Literary Criticism 3.0  (Prerequisite: Latin 302)
  - Clscs 430R Topics in Greek & Roman History 3.0  (Prerequisite: Latin 201)
  - Clscs 490R Seminar in Classics 3.0  (Prerequisite: Latin at 300-level)
  - Latin 411R Latin Vulgate and Early Christian Latin 3.0  (Prerequisite Latin 302)
  - Latin 430 Livy (Prerequisite: Latin 301) 3.0
  - Latin 431 Vergil (Prerequisite: Latin 301) 3.0
  - Latin 432 Ovid (Prerequisite: Latin 301) 3.0
  - Latin 433 Cicero (Prerequisite: Latin 302) 3.0
  - Latin 434 Plautus and Terence 3.0
  - Latin 435 Catullus (Prerequisite: Latin 301) 3.0
  - Latin 436 Tragedy and Epic of the Early Empire 3.0  (Prerequisite: Latin 301)
  - Latin 437 The Latin Epistle (Prereq.: Latin 302) 3.0
  - Latin 438 Horace (Prerequisite: Latin 301) 3.0
  - Latin 439 Tacitus (Prerequisite: Latin 302) 3.0
  - Latin 440 Roman Satire (Prerequisite: Latin 301) 3.0
  - Latin 441 Medieval Latin (Prereq.: Latin 301, 302) 3.0
  - Latin 490R Topics in Latin Literature 3.0V

- Complete the following:
  - Clscs 490R Seminar in Classics 3.0  (Prerequisite: Latin at 300-level)

- Complete one of the following options:
  - Either
    - Latin 101 First-Year Latin (First Semester) 4.0
    - Latin 102 First-Year Latin (Second Semester) 4.0
  - Or
    - Latin 111 Beginning Latin Accelerated 5.0

- Note: Latin 101, 102, 111 may be waived with equivalent language experience.

- Complete the following:
  - Latin 201 Intermediate Latin (Prereq.: Latin 102, 111, or three years of high school Latin) 4.0
  - Latin 301* Classical Latin Prose (Prereq.: Latin 201) 3.0
  - Latin 302* Classical Latin Prose (Prereq.: Latin 201) 3.0
  - Latin 377 Secondary Teaching Procedures 3.0  (Prerequisite: Flang 276; Latin 401 or equivalent)
  - Latin 378 Practicum in Latin Teaching 1.0  (Prereq.: Latin 377 or concurrent enrollment)
  - Latin 401 Latin Prose Composition (Prerequisite: Latin 302) 3.0

- Note: The Latin 302 course is the prerequisite for all 400-level Latin poetry courses and the Latin 301 course is the prerequisite for all 400-level Latin poetry courses. Concurrent enrollment will be permitted only in rare and special cases and must have the approval both of the classics section head and of the instructor of the 400-level course concerned.

- Complete one course from the following:
  - Ci Cv 110* Introduction to Greek & Roman Literature 3.0
  - Ci Cv 201* The Classical Tradition 3.0
  - Ci Cv 241* Greek & Roman Mythology 3.0

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–21 hours overlap)*

For students entering the degree program during the 2014–2015 curricular year.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licenset.aspx or contact Education Student Services, 350 MCKB, (801) 422-3426.
Suggested Sequence of Courses:

FRESHMAN YEAR
1st Semester
ClCv 110, 201, or 241 3.0
First-year Writing 3.0
Latin 111 4.0
RelA 121 2.0
Quantitative Reasoning (if needed) 0–3.0
General Education courses, and/or general electives 0–3.0
Total Hours 15.0
2nd Semester
ClCv 246 or First-year Writing (3.0)
Latin 201 4.0
RelA 122 2.0
Minor course 3.0
Total Hours 15.0

SOPHOMORE YEAR
3rd Semester
ClCv 307 (F) 3.0
IP&T 286 1.0
Latin 302 3.0
RelA 211 or 212 2.0
Minor Course 3.0
General Education courses, and/or general electives 4.5
Total Hours 16.5
4th Semester
Latin 301 (W) 3.0
FLang 276 4.0
ScEd 350 2.0
Minor Course 3.0
Religion elective 2.0
General Education courses, and/or general electives 2.0
Total Hours 16.0

JUNIOR YEAR
5th Semester
Latin Classics elective 3.0
CPSE 402 2.0
RelC 324 or 325 2.0
General Education courses, and/or general electives 9.0
Total Hours 16.0
6th Semester
Latin 401 (W) 3.0
ScEd 379 1.0
ScEd 353 2.0
Latin/Classics elective 3.0
Religion elective 2.0
General Education courses, and/or general electives 4.0
Total Hours 16.0

SENIOR YEAR
7th Semester
Latin 377 3.0
Latin 378 1.0
Latin/Classics elective 3.0
Latin/Classics elective 3.0
Religion elective 2.0
General Education courses, and/or general electives 3.0
Total Hours 15.0
8th Semester
ScEd 476R 12.0
General Education courses, and/or general electives 3.0
Total Hours 15.0

THE DISCIPLINE:
Classical Studies examine ancient Greek and Roman cultures—their languages, literature, history, religion, art, and philosophy.

The major offers essential knowledge of philology, ancient history, archaeology, biblical studies, and the literary tradition of Western Europe, as well as traditional grounding in the Classics. Students acquire important foreign-language study skills that include careful reading, thoughtful writing, and persuasive speaking. Latin is the mother language not only of Italian, French, and Spanish, but in a real sense of English as well. Its study will especially enhance one’s understanding of English vocabulary, grammar, and rhetorical structure.

ADVICEMENT:
HUMANITIES ADVISEMENT CENTER
1175 JFSB
(801) 422-4789

- Declare or change major or minor
- Clear for graduation (recommended application is two semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct ABC errors
- Evaluate students holds at 96 hours and 150+ hours

HUMANITIES, CLASSICS, COMPARATIVE LITERATURE DEPARTMENT
3008 JFSB
(801) 422-4448

- Faculty advisement
- Career counseling
- Adding major classes
- Class offering changes
- Specific information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major

CAREER OPPORTUNITIES:
Majors in Classical Studies find employment in a variety of fields, including business, education, library science, tourism, and civil and foreign service. They are also excellent candidates for graduate work in other humanities-related disciplines and professional schools (law, business, and medicine).

CAREER STRATEGIES:

Education—teaching, research, administration in colleges or universities, junior colleges, Church education, secondary schools. Obtain PhD for college/university teaching or research positions; obtain MA for junior college and CES positions; obtain BA for secondary schools (many Latin/Mythology/Ancient History teaching positions go unfilled each year).

Education support—museums, libraries. Obtain BA in Classical Studies and MA in Museum Administration; obtain BA in Classical Studies and MLS or MA in Book Preservation/Rare Books.

Professional—law, medicine. Classical Studies majors score second highest in the nation on the LSAT. Law school acceptance is very high. Minor in pre-med or take necessary science courses. High acceptance rates for Classical Studies majors.

Writing—writing, editing, technical writing, journalism, advertising with publishers, insurance companies, travel agencies, magazine and newspapers. Keen sense of structure of language and an extremely expanded vocabulary result from majoring in Classical Studies.

Business—management, marketing, human resource, advertising, finance, insurance, lobbying with business firms, insurance companies, bookstores, marketing research, museums, travel agencies, real estate. Complete a business minor. MBA programs prefer liberal arts majors with some business courses.

Government—staff positions, congressional staffs, foreign service in federal, state, and local governments, foreign service, and diplomatic corps. Learn federal, state, and local job application process. Several BYU Classics alumni are members of the US Foreign Service Diplomatic Corps.

For more information on careers in your major, please refer to From Major to Career, a publication located in all college advisement centers.

Contact the college advisement center for help in outlining an efficient schedule.

Note: Students are encouraged to complete an average of 15–16 credit hours each semester or 31–32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.