BS in ELEMENTARY EDUCATION (356020) MAP Sheet
Department of Teacher Education
For students entering the degree program during the 2014–2015 curricular year.

Students taking this option will be recommended to the Utah State Office of Education to receive a K-6 license and receive an ESL endorsement.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Student Services, 350 MCKB, (801) 422-3426.

### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

#### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctrinal Foundation</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
</tr>
<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizenship</td>
<td>1–2</td>
<td>3–6.0</td>
<td>El Ed 443*</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective Communication</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Year Writing</td>
<td>1</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Adv Written &amp; Oral Communication</td>
<td>1</td>
<td>3.0</td>
<td>Engl 313 recommended</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>from approved lists</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1 and 2</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>VAEdu 326 recommended</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>El Ed 443*</td>
</tr>
<tr>
<td>Scientific Principles &amp; Reasoning</td>
<td>1</td>
<td>3.0</td>
<td>Bio 100 recommended</td>
</tr>
<tr>
<td>Biological Science</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>SFL 210*</td>
</tr>
<tr>
<td>Social Science</td>
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<td>3.0</td>
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</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td>3–4</td>
<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Religion Electives</td>
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</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

#### PROGRAM REQUIREMENTS (83 total hours, including licensure hours)

To complete this major, students will also be required to complete the TESOL K-12 minor. The courses the student will need to take in order to complete the minor are reflected in the requirements listed below.

**Complete all GE courses including the following:**

- SFL 210* Human Development

The Global & Cultural Awareness and Letters GE requirements are fulfilled through completion of the El Ed major.

**Attend a program orientation meeting** (schedule posted in 350 MCKB).

Grades below C- in professional education courses or content courses will not be accepted in the teaching major or teaching minor. Teacher candidates must have a cumulative 2.85 GPA in teaching major and teaching minor courses to qualify for student teaching.

**Complete program entrance process** through the Teacher Education Department (205 MCKB).

**Complete the following courses:**

- CPSE 300 Excptnl Students: Princ of Collabortn
- Ed LF 201 Foundations of Education
- Ed LF 202 Foundations of Child Development
- Ed LF 203 Foundations of Multicultural Education
- Ed LF 323 Foundations of Literacy Development
- Ed LF 324 Foundations of Classroom Management
- Ed LF 330 K-2 Practicum Seminar
- Ed LF 332 Practicum in Grades K-2
- Ed LF 333 Teach. Literacy in Primary Grades (K-2)
- Ed LF 335 ECE Integration Methods
- Ed LF 340 Children’s Literature
- Ed LF 440 Grades 3-6 Practicum Seminar
- Ed LF 442 Practicum in the El Ed 3-6 Classroom
- Ed LF 443 Teach. Literacy in Internm. Grades (3-6)
- Ed LF 445 Teach. Social Studies in Grades K-6
- Ed LF 446 Teaching Science in Grades K-6
- Ed LF 447 Teaching Mathematics in Grades K-6

(Continued in next column.)

**Complete two courses from the following:**

- Dance 326 Rhythm & Dance
- Music 376 Music for the Elementary Classroom
- TMA 352 Drama in the Elementary Classroom

**Complete 8 hours from one of the following** (prior application required):

- El Ed 400R Elementary Student-Teaching
- El Ed 496R Academic Internship

**Note:** It is the student’s responsibility to pass the Praxis test, assure that BYU receives the test scores, and assure that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact Education Student Services, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

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**FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER**

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6 hours overlap)*
Recommended Courses:
The following courses are strongly recommended.
- Bio 100  Principles of Biology
- Bio 175  Principles of Biology Laboratory
- Engl 313  Expository Writing for El Ed Majors
- VAEdu 326  Art for Elementary Teachers

The following list of courses satisfies the requirements for a BS in Elementary Education and a minor in Teaching English to Speakers of Other Languages (TESOL K-12). It leads to a K-6 teaching license and an ESL Endorsement in the state of Utah.

### Four-year plan leading to Student Teaching Suggested Sequence of Courses:

#### FRESHMAN YEAR

**1st Semester**
- Bio GE Requirement (Bio 100 recommended) 3.0
- First-Year Writing or A Htg 100 3.0
- SFL 210 3.0
- VAEdu 326 (Arts GE) 3.0
- Rel A 121 2.0

**Total Hours** 14.0

**2nd Semester**
- A Htg 100 or First-Year Writing 3.0
- Quantitative Reasoning GE (if needed) (3.0)
- Phy S GE Requirement 3.0
- Civilization 1 GE Requirement 3.0
- Rel A 122 2.0

**Total Hours** 14.0

To take field experience courses, students must be fingerprinted by September 15 for the Winter Semester, and by January 15 for the Fall Semester. This should be done between your 3rd and 4th semesters. Go to room 350 MCKB to be fingerprinted.

### SOPHOMORE YEAR

**3rd Semester**
- EdLF 201 3.0
- El Ed 203 3.0
- Civilization 2 GE Requirement 3.0
- PETE 169 1.0
- Rel A 211 or 212 (FWSpSu) 2.0

**Total Hours** 12.0

**4th Semester**
- CPSE 300 2.0
- Engl 313 3.0
- El Ed 323 3.0
- El Ed 202 3.0
- Rel C 324 or 325 2.0

**Total Hours** 13.0

#### Spring Term
- Fine Arts elective (one from list below) 2.0
- Dance 326
- TMA 352
- Music 378
- TELL 450 2.0
- Religion elective 2.0

**Total Hours** 6.0

#### Apply for student teaching/internships by September 15th or January 15th.

### SENIOR YEAR

**7th Semester**
- (Complete the Praxis Test this semester.) (The following courses must be taken in the same semester.)
- Eli Ed 440 1.0
- Eli Ed 442 2.0
- Eli Ed 443 3.0
- Eli Ed 445 3.0
- Eli Ed 446 3.0
- Eli Ed 447 3.0
- IP&T 444 1.0

**Total Hours** 16.0

**8th Semester**
- TELL 477R 4.0
- Eli Ed 460R 8.0
- Or Eli Ed 496R (internship) 2.0

**Total Hours** 13.0

#### Five-year plan leading to Internship Option Suggested Sequence of Courses:

#### FRESHMEN YEAR

**1st Semester**
- Bio 100 (Biological Science GE requirement) 3.0
- First-Year Writing or A Htg 100 3.0
- SFL 210 3.0
- VAEdu 326 (Arts GE) 3.0
- Rel A 121 2.0

**Total Hours** 14.0

**2nd Semester**
- A Htg 100 or First-Year Writing 3.0
- Quantitative Reasoning GE (if needed) (3.0)
- Phy S GE Requirement 3.0
- Civilization 1 GE Requirement 3.0
- Rel A 122 2.0

**Total Hours** 14.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Department of Teacher Education  
201 MCKB  
Brigham Young University, Provo, UT 84602  
(801) 422-4077  
tedsec@byu.edu

David O. McKay School of Education  
Education Student Services  
350 MCKB  
Brigham Young University, Provo, UT 84602  
(801) 422-3426  
education.byu.edu/ess
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>El Ed 330</td>
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<td>El Ed 335</td>
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<td>3.0</td>
</tr>
<tr>
<td>El Ed 340</td>
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<td>3.0</td>
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<tr>
<td>TELL 440</td>
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<td>2.0</td>
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<tr>
<td>IP&amp;T 334</td>
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<td>1.0</td>
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<tr>
<td>El Ed 440</td>
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<td>El Ed 442</td>
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<td>El Ed 445</td>
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<td>El Ed 446</td>
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<td>El Ed 447</td>
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<td>3.0</td>
</tr>
<tr>
<td>TELL 444</td>
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**Total Hours:** 15.0

Apply for student teaching/internships by September 15 or January 15.

8th Semester

(Complete the Praxis II test during this semester.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>El Ed 445</td>
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<td>El Ed 446</td>
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<tr>
<td>El Ed 447</td>
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<td>3.0</td>
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<tr>
<td>IP&amp;T 444</td>
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<td>1.0</td>
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<tr>
<td>El Ed 496R</td>
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**Total Hours:** 16.0

FIFTH YEAR

9th Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>El Ed 400R</td>
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<td>8.0</td>
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<tr>
<td>or El Ed 496R (internship) (F only)</td>
<td>(8.0)</td>
<td></td>
</tr>
<tr>
<td>TELL 477R</td>
<td></td>
<td>4.0</td>
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</tbody>
</table>

**Total Hours:** 12.0

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

THE DISCIPLINE

Elementary Education prepares teachers who, having gained their own liberal education, help elementary-school-age children learn by improving the teaching they receive in the home, school, church, and community. In the Elementary Education teacher preparation program, students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of the elementary school, develop a solid foundation in basic principles of teaching and learning that originate in educational theory and research, and become proficient in systematically applying those basic principles.