# BA in PORTUGUESE STUDIES (secondary major program) (555427)

**Department of Spanish and Portuguese Languages**

For students entering the degree program during the 2013–2014 curricular year.

## UNIVERSITY CORE AND GRADUATION REQUIREMENTS

### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
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<tr>
<td><strong>Doctrinal Foundation</strong></td>
<td></td>
<td></td>
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<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H &amp; 122/H</td>
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<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
</tr>
<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
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### The Individual and Society

| Citizenship                          |          |       |                  |
|                                      | 1–2      | 3–6.0 | from approved list |

| Global & Cultural Awareness          | 1        | 3–4.0 | Port 202*, 321*, 345*, or 355* |

### Skills

| Effective Communication              |          |       |                  |
| First-Year Writing                   | 1        | 3.0   | from approved list |

| Adv Written & Oral Communication    | 1        | 3.0   | from approved list |

| Quantitative Reasoning              | 0–1      | 0–3.0 | from approved list |

| Languages of Learning (Math or Language) | 1–4     | 3–18.0 | Port 202*, 321*, 345*, or 355* |

### Arts, Letters, and Sciences

| Civilization 1 and 2                | 2        | 6.0   | from approved list |

| Arts                                 | 1        | 3.0   | from approved list |

| Letters                              | 1        | 3.0   | Port 339* |

| Scientific Principles & Reasoning   |          |       |                  |
| Biological Science                  | 1–2      | 3–5.0 | from approved list |

| Physical Science                    | 1–2      | 3–7.0 | from approved list |

| Social Science                      | 1        | 3.0   | from approved list |

### Core Enrichment: Electives

| Religion Electives                   | 3–4      | 6.0   | from approved list |

| Open Electives                       | Variable | Variable | personal choice |

### GRADUATION REQUIREMENTS:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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## PROGRAM REQUIREMENTS (25–43 total hours)

* Students must complete the requirements for a primary major in another field.

**Complete the following prerequisite courses:**

| Port 101 First-Year Portuguese | 4.0 |
| Port 102 First-Year Portuguese | 4.0 |
| Port 201 Third-Semester Portuguese | 4.0 |

**And complete one course from the following:**

| Port 202* 4th-Semester: Reading & Comprehension | 4.0 |
| Port 315 Intermediate Grammar, Reading, & Culture | 3.0 |

Note 1: Students with foreign residence experience should take Port 321.

Note 2: Prerequisite courses may be waived for those having sufficient proficiency with the language.

### Complete the following:

| Port 321* Third-Year Grammar & Composition (Prerequisite: Port 202 or 315) | 3.0 |
| Port 322 Third-Year Grammar & Composition (Prerequisite: Port 321) | 3.0 |
| Port 329 Survey of Luso-Brazilian Linguistics (Prerequisite: Port 321 or equivalent) | 3.0 |
| Port 339* Intro to Portuguese & Brazilian Literature (Prerequisite: Port 321 or equivalent) | 3.0 |

### Complete one course from the following:

| Port 345* Portuguese Civilization (Prerequisite: Port 321 or equivalent) | 3.0 |
| Port 355* Brazilian Civilization (Prerequisite: Port 321 or equivalent) | 3.0 |

### Complete one course from the following:

| Port 441 Survey of Portuguese Literature (Prerequisite: Port 339 or equivalent) | 3.0 |
| Port 451 Introduction to Brazilian Literature (Prerequisite: Port 339 or equivalent) | 3.0 |

Note: The Senior Proficiency Evaluation is taken in connection with Port 491. It is expected that Portuguese majors will pass with an ACTFL rating of advanced-low or higher.

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*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–21 hours overlap)*
Language Skills Development
A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Portuguese courses will advance from writing exercises and short messages in 100-level courses to original short themes in 200-level classes. Papers in the language at the 300-level and more extensive research and vocabulary and full control of structures at the 400-level will complete the program.

Suggested Sequence of Courses:

FRESHMAN YEAR
1st Semester
Port 101 (FW) 4.0
Rel A 121 2.0
Quantitative Reasoning (if needed) 0–3.0
Total Hours 15.0

2nd Semester
A Htg 100 (FW) 3.0
or First-Year Writing 3.0
Port 102 (FW) 4.0
Total Hours 15.0

SOPHOMORE YEAR
3rd Semester
Port 201 (FW) 3.0
Port 211R (if needed) 2.0
Primary major 3.0
General Education courses, university requirements, general electives and/or primary major 7–9.0
Total Hours 15.0

4th Semester
Port 202 or 302 (W) 3.0
Primary major 3.0
General Education courses, university requirements, general electives and/or primary major 9.0
Total Hours 15.0

JUNIOR YEAR
5th Semester
Port 321 (F) 3.0
Port 345 or 355 3.0
Primary major 3.0
General Education courses, university requirements, and/or general electives and/or primary major 6.0
Total Hours 15.0

6th Semester
Port 322 (W) 3.0
Port 339 (FW) 3.0
Port 329 3.0
Primary major 0–3.0
General Education courses, university requirements, general electives and/or primary major 3–6.0
Total Hours 15.0

SENIOR YEAR
7th Semester
Port 323R 3.0
Port 414 3.0
Port 441 (FW) or 451 (FW) 3.0
General Education courses, university requirements, general electives and/or primary major 6.0
Total Hours 15.0

8th Semester
Port 491 0.0
Port 493 3.0
General Education courses, university requirements, general electives and/or primary major 12.0
Total Hours 15.0

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

ADVICE:
HUMANITIES ADVISEMENT CENTER
1175 JFSB, (801) 422-4789
• Declare or change major or minor
• Clear for graduation (recommended application is two semesters before graduation)
• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct ABC errors
• Evaluate students holds at 96 hours and 150+ hours

SPANISH & PORTUGUESE LANGUAGES
DEPARTMENT
3190 JFSB, (801) 422-2837
• Faculty advisement
• Career counseling
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement
• Orientation to major

THE DISCIPLINE:
The Spanish and Portuguese romance languages and literatures dominate the Iberian Peninsula, major parts of Africa, and the southern portion of the new world from Mexico to the Magellan Straits. These languages, spoken by over 450 million people in twenty-one countries, provide a wide spectrum of cultural, linguistic, and literary variety.

Studying the Iberian roots of the population and learning about the people’s perception of life also brings greater understanding of their values and their struggle for identity. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

CAREERS:
Opportunities for Portuguese have been found in government service (translation, U.S. State Department, CIA, FBI, Border Patrol, Peace Corps, NSA, USIA), business, social work, airlines, banking, etc. Many majors go on to professional schools (law, medicine, dentistry, business, etc.), where a liberal arts background is advised. A strong minor or second major in the employment area is strongly advised.

CAREER STRATEGIES:
Business—management, sales/marketing, human resources, marketing research, advertising, finance, insurance, lobbying with business firms, insurance companies, bookstores, marketing research, museums, travel agencies, advertising agencies, real estate. Complete business minor, get related experience, earn leadership role in campus organizations, take advertising courses, take computer courses.

Education—teaching, research, administration, student affairs in colleges, universities, adult education, professional, and graduate schools. Obtain PhD for most teaching and research positions, develop one or more concentrations (linguistics, history, law, sociology, literary criticism), gain related experience, secure internship in area of interest.

Government—staff positions, congressional staffs, lobbying with federal and state governments, federal agencies including FBI, USIA, Commission on Civil Rights, State Department, DOE, FCC, Foreign Service, Federal Municipal Archives, National and State Endowments for the Humanities. Learn federal, state, and local job application process.

Translation/Interpretation—writing, editing, technical writing, journalism, advertising with publishing and insurance companies, travel agencies, magazine and newspapers, advertising agencies and professional/trade organizations. Serve on college newspaper staff; develop excellent writing and desktop publishing skills; take courses or minor in journalism, English, or advertising; get related experience, join professional organization.

Social/Community Services—staff positions or research for nonprofit organizations, immigration services, social services, public interest research groups, museums, libraries. Develop excellent verbal and written communication skills; gain related work experience, acquire master’s degree in Library Science.

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