Complete the following courses for the TESOL K-12 minor:

- TELL 410 Second Language Acquisition (2.0)
- TELL 420 Assessing Linguistically Diverse Students (2.0)
- TELL 440 Content-Based Language Instruction (2.0)
- TELL 477R Practicum for Teach. Eng. Lang. Learners (4.0V)
  (Must take 4 credit hours of TELL 477R.)

Complete one course from the following:

- SFL 331 Infant Development in the Family (3.0)
- SFL 351 Socialization Across Childhood (3.0)
- SFL 420 Administering Programs for Young Children (3.0)

Complete one course from the following:

- Dance 326 Rhythm & Dance (2.0)
- TMA 352 Drama in the Elementary Classroom (2.0)
- VAEdu 326* Art for Elementary Teachers (3.0)

Complete 8 hours of one of the following: (prior application required)

- ECE 425 Grades 1–3 Student Teaching (12.0V)
- ECE 496R Academic Internship (12.0V)

Note: Even if students have taken major classes prior to admission, the four-semester program will still be enforced.

Recommended Courses:

- Bio 175 Principles of Biology Lab (1.0)
- Engl 313 Expository Writing for EEd Majors (3.0)
- Geog 120 Geography & World Affairs (3.0)
- Hlth 361 School Health for Elementary Teachers (2.0)
- MthEd 306 Concepts of Mathematics (3.0)
The following list of courses satisfies the requirements for a BS in Early Childhood Education and a minor in Teaching English to Speakers of Other Languages (TESOL K-12). It leads to a K-3 teaching license and an ESL Endorsement in the state of Utah.

### FRESHMAN YEAR

**1st Semester**
- Bio GE requirement 3.0
- First-Year Writing or A Htg 100 3.0
- SFL 210 (Social Sc GE) 3.0
- GE Civ 1 3.0
- Rel A 121 2.0
**Total Hours 14.0**

**2nd Semester**
- SFL 352 3.0
- El Ed 202 3.0
- First-Year Writing or A Htg 100 3.0
- Phy S GE requirement 3.0
- Rel A 122 (FWSpSu) 2.0
**Total Hours 14.0**

### SOPHOMORE YEAR

**3rd Semester**
- Quantitative Reasoning GE (if needed) (3.0)
- El Ed 203 2-3.0
- Music 376 2.0
- Lang of Learning GE (Stats recommended) 3.0
- Rel A 211 or 212 2.0
- Religion Elective 2.0
**Total Hours 14-15.0**

**4th Semester**
- IP&T 213 3.0
- SFL 355 3.0
- Civilization 2 GE 3.0
- Rel C 324 or 325 2.0
- Eng 313 3.0
**Total Hours 14.0**

Sp/Su
- GE VAEdu 326, Dance 326, or TMA 352 2-3.0
- SFL 331, 351, or 420 2.0
**Total Hours 4-5.0**

### JUNIOR YEAR

**5th Semester**
- El Ed 323 3.0
- ECE 322 3.0
- TELL 410 2.0
- CPSE 300 2.0
- MthEd 305 3.0
- Religion Elective 2.0
**Total Hours 15.0**

**6th Semester**
- ECE 331 1.0
- ECE 332 1.0
- ECE 336 3.0
- El Ed 335 2.0
- El Ed 340 (Letters GE) 3.0
- ECE 337 2.0
- Religion Elective 2.0
**Total Hours 16.0**

Sp/Su
- TELL 440 2.0
- Religion Elective 2.0
**Total Hours 4.0**

### SENIOR YEAR

**7th Semester (cohort)**
- ECE 445 3.0
- ECE 446 3.0
- ECE 447 3.0
- IP&T 334 1.0
**Total Hours 16.0**

**8th Semester**
- ECE 425 8.0
- TELL 477 4.0
**Total Hours 12.0**

Apply to program by Sept 15 for Winter Semester or by January 15 for Fall Semester. This should be done at the beginning of your 4th semester. Go to room 350 MCKB to be fingerprinted. Entrance forms are online at http://education.byu.edu/ted/forms.html.

Classes listed in the 6th-7th semesters must be completed before the 8th semester. See an advisor in Education Student Services for scheduling questions.

Apply for student teaching/internship by Sept. 15th or January 15th.

### DISCIPLINE:
Early childhood education prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary-grade-school-aged children learn by improving the teaching children receive in the home, school, church, and community. Early childhood education provides a preparation program wherein students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for perspective teachers to learn about the culture of young children, develop a solid foundation in basic principles of teaching and learning that originate in developmental theory and research, and become proficient in appropriate practices to implement those basic principles in practical settings.

FINANCING:
Many students work up to 20 hours per week. Some find employment on campus and some students obtain teaching assistant positions in public schools, preschools, or care centers. Most of our students obtain summer jobs that make use of their training and interests.

CAREERS:
A degree in early childhood education leads to licensure in K through grade 3. Students in this major are licensed to teach kindergarten through primary grades in the public and private schools and are qualified to teach in private and public preschools. See the advisement center for details.

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

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**Teacher Education Department**

201 MCKB

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http://education.byu.edu/ess