BS in ELEMENTARY EDUCATION (356020) MAP Sheet
Department of Teacher Education
For students entering the degree program during the 2013–2014 curricular year.

Students taking this option will be recommended to the Utah State Office of Education to receive a K-6 license and receive an ESL endorsement.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact Education Student Services, 350 MCKB, (801) 422-3426.

### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctrinal Foundation</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
</tr>
<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizenship</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>El Ed 443*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Effective Communication</td>
<td></td>
<td></td>
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<tr>
<td>First-Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Adv Written &amp; Oral Communication</td>
<td>1</td>
<td>3.0</td>
<td>Engl 313 recommended</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>from approved lists</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Civilization 1 and 2</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>VAEdu 326 recommended</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>El Ed 443*</td>
</tr>
<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<td></td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3.0</td>
<td>Bio 100 recommended</td>
</tr>
<tr>
<td>Physical Science</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>SFL 210*</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
<td></td>
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<tr>
<td>Religion Electives</td>
<td>3–4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

### PROGRAM REQUIREMENTS (86 total hours, including licensure hours)

To complete this major, students will also be required to complete the TESOL K-12 minor. The courses the student will need to take in order to complete the minor are reflected in the requirements listed below.

**Complete all GE courses including the following:**

- SFL 210* Human Development
- The Global & Cultural Awareness and Letters GE requirements are fulfilled through completion of the El Ed major.
- Attend a program orientation meeting (schedule posted in 350 MCKB).

**Grades below C- in professional education courses or content courses will not be accepted in the teaching major or teaching minor. Teacher candidates must have a cumulative 2.85 GPA in teaching major and teaching minor courses to qualify for student teaching.**

**Complete program entrance process** through the Teacher Education Department (205 MCKB).

**Complete the following courses:**

- CPSE 300 Exclptr Students: Princ of Collabortn
- Ed LF 201 Foundations of Education
- Ed LF 202 Foundations of Child Development
- Ed LF 203 Foundations of Multicultural Education
- Ed LF 211 Introductory Framing Seminar
- Ed LF 323 Foundations of Literacy Development
- Ed LF 324 Foundations of Classroom Management
- Ed LF 330 K-2 Practicum Seminar
- Ed LF 331 Grades K-2 Framing Seminar
- Ed LF 332 Practicum in Grades K-2
- Ed LF 333 Teach. Literacy in Primary Grades (K-2)
- Ed LF 335 ECE Integration Methods
- Ed LF 340 Children’s Literature
- Ed LF 440 Grades 3-6 Practicum Seminar
- Ed LF 441 Grades 3-6 Framing Seminar
- Ed LF 442 Practicum in the El Ed 3-6 Classroom
- Ed LF 443 Teach. Literacy in Intern. Grades (3-6)
- Ed LF 445 Teach. Social Studies in Grades K-6
- Ed LF 446 Teaching Science in Grades K-6
- Ed LF 447 Teaching Mathematics in Grades K-6

(Continued in next column.)

**IP&T 213 Foundations of Instructional Design & Assessment**
- **IP&T 334 Integrating Technology into Early Childhood Education Instruction**
- **IP&T 444 Integrating Technology into Elementary Education Instruction**
- **MthEd 305 Basic Concepts of Mathematics**
- **MthEd 306 Concepts of Mathematics**
- **PETE 169 Elementary Skills and Activities**
- **PETE 212 Physical Education for Elementary School Teachers**

Complete the following courses, which, in conjunction with the other required courses in this program, will allow you to fulfill the requirements of the TESOL K-12 minor:

**TELL 410 Second Language Acquisition**
- **TELL 440 Content-Based Language Instruction**
- **TELL 450 Family, School, & Community Partnerships**
- **TELL 477R Practicum for Teaching English Language Learners** (Must take 4 credit hours.)

Complete two courses from the following:

- **Dance 326 Rhythm & Dance**
- **Music 378 Music for the Elementary Classroom**
- **TMA 352 Drama in the Elementary Classroom**

Complete 8 hours from one of the following (prior application required):

- **El Ed 400R Elementary Student-Teaching**
- **El Ed 496R Academic Internship**

**Note:** It is the student’s responsibility to pass the Praxis test, assure that BYU receives the test scores, and assure that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact Education Student Services, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6 hours overlap)*
Recommended Courses:
The following courses are strongly recommended:
Bio 100 Principles of Biology
Bio 175 Principles of Biology Laboratory
Engl 313 Expository Writing for El Ed Majors
Geog 120 Geography and World Affairs
Hlt 361 School Health for Elementary Teachers
VAEdu 326 Art for Elementary Teachers

The following list of courses satisfies the requirements for a BS in Elementary Education and a minor in Teaching English to Speakers of Other Languages (TESOL K-12). It leads to a K-6 teaching license and an ESL Endorsement in the state of Utah.

Four-year plan leading to Student Teaching Suggested Sequence of Courses:

FRESHMAN YEAR
1st Semester
Bio GE Requirement (Bio 100 recommended) 3.0
First Year Writing or A Htg 100 3.0
SFL 210 3.0
VAEdu 326 (Arts GE) 3.0
Rel A 121 2.0
Total Hours 14.0

2nd Semester
A Htg 100 or First-Year Writing 3.0
Quantitative Reasoning GE (if needed) (3.0)
Phy S GE Requirement 3.0
Civilization 1 GE Requirement 3.0
Rel A 122 2.0
Total Hours 14.0

To take field experience courses, students must be fingerprinted by September 15 for the Winter Semester, and by January 15 for the Fall Semester. This should be done at the beginning of your 3rd or 4th semester. Go to room 350 MCKB to be fingerprinted.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

THE DISCIPLINE
Elementary Education prepares teachers who, having gained their own liberal education, help elementary-school-age children learn by improving the teaching they receive in the home, school, church, and community. In the Elementary Education teacher preparation program, students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of the elementary school, develop a solid foundation in basic principles of teaching and learning that originate in educational theory and research, and become proficient in systematically applying those basic principles.