BS in SPECIAL EDUCATION: Mild/Moderate Disabilities Emphasis (354221) MAP Sheet

Department of Counseling Psychology and Special Education

For students entering the degree program during the 2013–2014 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact Education Student Services, 350 MCKB, (801) 422-3426.

### UNIVERSITY CORE AND PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>UNIVERSITY CORE REQUIREMENTS</th>
<th>PROGRAM REQUIREMENTS (72 hours, including licensure hours)</th>
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<tbody>
<tr>
<td><strong>DOCTRINAL FOUNDATION</strong></td>
<td>Complete the following with at least a B- grade prior to the beginning of the program:</td>
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<tr>
<td><strong>Book of Mormon</strong></td>
<td>CPSE 403 Introduction to Special Education 3.0</td>
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<td><strong>New Testament</strong></td>
<td>CPSE 425 Found In Lang Arts Instr for Students with Disab 3.0</td>
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<td><strong>Doctrine and Covenants</strong></td>
<td><strong>Complete the following core courses:</strong></td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td>CPSE 410 Applied Behavior Analysis in Education 3.0</td>
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<tr>
<td><strong>American Heritage</strong></td>
<td>CPSE 420 Assess. &amp; Eval. of Students w/ Exceptional Needs 3.0</td>
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<tr>
<td><strong>Global &amp; Cultural Awareness</strong></td>
<td>CPSE 430 Teaching Rdg./Lng. Arts to Students w/ Disabilities 3.0</td>
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<tr>
<td><strong>Skills</strong></td>
<td>CPSE 440 Curric &amp; Instruc for Sec Students with Disabilities 2.0</td>
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<tr>
<td><strong>Effective Communication</strong></td>
<td>CPSE 460 Collaborating with School and Family 3.0</td>
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<tr>
<td><strong>First-Year Writing</strong></td>
<td>CPSE 470 Legal Issues Influencing Collaboration in Spec. Ed. 3.0</td>
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<tr>
<td><strong>Adv Written &amp; Oral Communication</strong></td>
<td>CPSE 480* Educational &amp; Multicultural Issues in Special Ed. 3.0</td>
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<tr>
<td><strong>Quantitative Reasoning</strong></td>
<td>CPSE 490 Capstone Seminar: Students with Disabilities 1.0</td>
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<tr>
<td><strong>Languages of Learning (Math or Language)</strong></td>
<td>IP&amp;T 387 Integrating Technology in Spec. Ed 1 1.0</td>
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<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td>IP&amp;T 487 Integrating Technology in Spec. Ed 2 1.0</td>
</tr>
<tr>
<td><strong>Civilization 1 and 2</strong></td>
<td>MthEd 305 Basic Concepts of Mathematics 3.0</td>
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<tr>
<td><strong>Arts</strong></td>
<td>Complete the following courses which, in conjunction with the other required courses in this program, will allow you to fulfill the requirements of the TESOL K-12 minor:</td>
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<tr>
<td><strong>Letters</strong></td>
<td>TELL 410 Second Language Acquisition 2.0</td>
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<tr>
<td><strong>Scientific Principles &amp; Reasoning</strong></td>
<td>TELL 440 Content Based Language Instruction 2.0</td>
</tr>
<tr>
<td><strong>Biological Science</strong></td>
<td>TELL 450 Family, School, and Community Partnerships 2.0</td>
</tr>
<tr>
<td><strong>Physical Science</strong></td>
<td>TELL 477R Practicum for Teaching English Language Learners 4.0</td>
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<tr>
<td><strong>Social Science</strong></td>
<td>Complete the following emphasis courses:</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td>CPSE 442 Soc &amp; Behavrt Strat for Stdnts w/ Mild/Mod Disab 3.0</td>
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<tr>
<td><strong>Religion Electives</strong></td>
<td>CPSE 446R Prac in Sec. Ed.: Mild/Moderate Disabilities 1.0</td>
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<tr>
<td><strong>Open Electives</strong></td>
<td>CPSE 452 Effective Teaching Strat for Stdnts w/ Mild/Mod Dis 3.0</td>
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<td><strong>Graduation Requirements:</strong></td>
<td>CPSE 462 Teaching Math to Students with Disabilities 3.0</td>
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<td><strong>Minimum residence hours required</strong></td>
<td>Complete 8 hours of the following:</td>
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<td><strong>Minimum hours needed to graduate</strong></td>
<td>CPSE 466R Practicum: Teaching Students with M/M Disabilities 6.0V</td>
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<tr>
<td><strong>UNIVERSITY CORE AND GRADUATION REQUIREMENTS</strong></td>
<td><strong>Complete 12 hours of the following student teaching or internship experience:</strong></td>
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<tr>
<td><strong>REL A 121/H and 122/H</strong></td>
<td>CPSE 486R Student Tchg: Students w/ Mild/Mod. Disabilities 12.0V</td>
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<tr>
<td><strong>Rel A 211/H or 212/H</strong></td>
<td>CPSE 496R Academic Internship: Special Education 12.0V</td>
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*Note: To complete this major, students will also be required to complete the TESOL K-12 minor. The courses the student will need to take in order to complete the minor are reflected in the requirements listed here.*

*Note: Grades below C- in professional education courses or content courses will not be accepted in the teaching major or teaching minor. Teacher candidates must have a cumulative 2.85 GPA in teaching major and teaching minor courses to qualify for student teaching.*

*Note: This program requires a Spring/Summer attendance between the sixth and seventh semesters.*

Additional Licensing Requirements: It is the student’s responsibility to be sure that the PRAXIS II test has been passed, that BYU has received the test scores, and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to graduation. To confirm the status of these requirements, contact Education Student Services, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER.

*This class fills both university core and program requirements (3 hours overlap).*
BS in SPECIAL EDUCATION: Mild/Moderate Disabilities Emphasis (354221)  
2013–2014

### FRESHMAN YEAR

#### 1st Semester
- First-Year Writing or A Htg 3.0
- Arts elective 3.0
- Biology elective 3.0
- Quantitative Reasoning elective 3.0
- Rel A 121 2.0
- **Total Hours 14.0**

**2nd Semester**
- First-year Writing or A Htg 3.0
- Languages of Learning elective 3.0
- Letters elective 3.0
- Physical Science elective 3.0
- Rel A 122 2.0
- Religion elective 2.0
- **Total Hours 16.0**

### SOPHOMORE YEAR

#### 3rd Semester
- CPSE 403 3.0
- Civilization 1 3.0
- Rel A 211 or 212 2.0
- Religion elective 2.0
- SFL 210 (Social Science GE) 3.0
- TELL 410 2.0
- **Total Hours 15.0**

**To enter the Professional sequence, apply by January 15th for the Fall semester. This should be done at the beginning of your fourth semester. Applications are completed online at mylink.byu.edu.**

#### 4th Semester
- CPSE 425 3.0
- Civilization 2 3.0
- MthEd 305 3.0
- Rel C 324 or 325 2.0
- Religion elective 2.0
- TELL 450 2.0
- **Total Hours 15.0**

### JUNIOR YEAR

#### 5th Semester
- CPSE 410 3.0
- CPSE 420 3.0
- CPSE 452 3.0
- CPSE 460 3.0
- IP&T 387 1.0
- **Total Hours 15.0**

**6th Semester**
- CPSE 430 3.0
- CPSE 440 2.0
- CPSE 442 3.0
- CPSE 446R 1.0
- CPSE 480 3.0
- IP&T 487 1.0
- **Total Hours 15.0**

Apply for student teaching or internship during your sixth semester. Applications should be completed online at mylink.byu.edu. The due date is February 15th.

### SENIOR YEAR

**JUNIOR YEAR**
- CPSE 466R (student teaching) 12.0
- CPSE 490 1.0
- TELL 477R 2.0
- **Total Hours 15.0**

**OR**
- 7th Semester
  - CPSE 496R (internship) 12.0
  - TELL 477R 2.0
  - **Total Hours 14.0**

**And**
- 8th Semester
  - CPSE 490 1.0
  - **Total Hours 1.0**

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

### CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, in grades K-12. A national shortage of qualified special education teachers provides an abundance of career opportunities.

### THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to maximize potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

Note: This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

Counseling Psychology and Special Education Department  
340 MCKB, (801) 422-3857  
[http://education.byu.edu/cpse](http://education.byu.edu/cpse)  
Education Student Services  
350 MCKB, (801) 422-3426  
[http://education.byu.edu/ess](http://education.byu.edu/ess)