### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctrinal Foundation</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>RelA 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>2</td>
<td>2.0</td>
<td>RelA 211/H or 212/H</td>
</tr>
<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>RelC 324/H or 325/H</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Citizenship</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>Span 205*, 321*, 345*, or 355*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
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<td></td>
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<tr>
<td>Effective Communication</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>First-Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Adv Written &amp; Oral Communication</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>Span 205*, 321*, 345*, or 355*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1 and 2</td>
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<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
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<tr>
<td>Letters</td>
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<td>3.0</td>
<td>Span 339*</td>
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<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<tr>
<td>Biological Science</td>
<td>1–2</td>
<td>3–5.0</td>
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<tr>
<td>Physical Science</td>
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<td>3–7.0</td>
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</tr>
<tr>
<td>Social Science</td>
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<td>from approved list</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
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<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</tbody>
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### PROGRAM REQUIREMENTS (51–85.0 total hours)

- The Spanish and Portuguese Department requires a minimum of 18 hours of upper-division major credit to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.
- Meet the foreign language residency requirement.
- The Department of Spanish and Portuguese strongly recommends that Span 101, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

Students must apply for admission to the program and pass an entrance exam in Spanish and English.

Contact the department secretary the first week of February of each year to obtain the official date and place of the exam.

**Minor or Option:**
- Complete a minor from any department (approximately 16–21 hours, OR complete an additional major (approximately 30–60 hours), OR complete 15 hours of courses from among the following related fields: a second modern foreign language (upper-division courses only), Latin, Greek, English (beyond the GE requirement), linguistics, classical civilization, Latin American history or geography, humanities, archaeology of Spain or Latin America, comparative literature, or other areas approved by the department chair.

**Note:** Latin American Studies majors or minors: span 321, 339, 345, and 441 or 451 meet requirements for both the Spanish Translation major and the area studies minor. Only one of these courses may be double-counted (applied to both the major and the minor). Students wishing to complete a Spanish Translation major and one of these area studies minors must take an additional 6-9 hours chosen from the approved electives for either major or minor. Consult the department and the advisement center for clarification of the choices available to you.

**Prerequisite Courses—complete the following** (prerequisite courses may be waived for those having sufficient proficiency with the language):
- Span 101 Foundational Spanish 1 4.0
- Span 102 Foundational Spanish 2 4.0

### BA in SPANISH TRANSLATION (555423) MAP Sheet

**Department of Spanish and Portuguese Languages**

For students entering the degree program during the 2012–2013 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the college advisement center for information regarding requirements for admission to this major.
Iberian Peninsula, major parts of Africa, and the southern portion of the new world from Mexico to the Magellan Straits. These languages, spoken by over 450 million people in over 200 countries, provide a wide spectrum of cultural, linguistic, and literary variety. Spanish represents a vibrant literature that stands at the forefront of twenty-first-century excellence and innovation. It is a linguist’s paradise of dialects, rapid change, and development.

Such breadth—plus some 20 million speakers within the borders of the United States itself—gives multiple opportunities for developing skill in the spoken language, as well as an appreciation for the written language and its role in the struggle for identity. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

**CAREERS:** The field of teaching has always provided good employment opportunities for Spanish majors. In addition, opportunities for both Spanish and Portuguese have increased in the business, social work, airline, banking, and tourism industries. A strong minor or second major in the employment area is strongly advised.

**ADVISEMENT:**
- **HUMANITIES ADVISEMENT CENTER**
  1175 JFSB, (801) 422-4789
  - Declare or change major or minor
  - Clear for graduation
  - GE, major, and transfer advisement
  - Questions about university policies
  - Clearance of CAC holds and adding over hours
  - Graduation records
  - Requirement sheets, correct ABC errors
  - Evaluate students holds at 96 hours and 150+

- **SPANISH & PORTUGUESE LANGUAGES DEPARTMENT**
  3190 JFSB, (801) 422-2837
  - Faculty advisement
  - Career counseling
  - Adding major classes
  - Class offerings
  - Specific course information
  - Grade changes
  - Letters of recommendation
  - Graduate school advisement
  - Orientation to major

**SPANISH & PORTUGUESE LANGUAGES**

**DEPARTMENT**

**SPANISH TRANSLATION (555423) 2012–2013**

BA in SPANISH TRANSLATION

**Suggested Sequence of Courses**

**FRESHMAN YEAR**

1st Semester
- First-Year Writing 3.0
- A Htg 100 or A Htg 121 2.0
- Span 101 (FWSpSu) 4.0
- Span 102 (FWSpSu) 4.0
- Quantitative Reasoning (if needed) 0-3.0

**Total Hours 15-16.0**

2nd Semester
- A Htg 100 or First-Year Writing 3.0
- Rel A 122 2.0
- Span 105 (FWSpSu) 4.0
- Span 106 (FWSpSu) 3.0
- Span 111R (3.0)
- Span 112R (3.0)
- General Education courses, minor option courses, and/or general electives 3.0

**Total Hours 15.0**

**SECOND YEAR**

3rd Semester
- Span 205 2.0
- Span 321 (FWSp) 3.0
- Span 345 (FW) or 355 (FW) 3.0
- General Education courses, general education courses, religion electives, minor option, and/or general electives 7.0

**Total Hours 15.0**

4th Semester
- Span 206 2.0
- Span 322 (FWSu) 3.0
- Span 425 (FW) 3.0
- General Education courses, religion electives, minor option, and/or general electives 7.0

**Total Hours 15.0**

**JUNIOR YEAR**

5th Semester
- Span 339 (FW) 3.0
- Span 415A, B (F) 3.0
- General Education courses, religion electives, minor option, and/or general electives 9.0

**Total Hours 15.0**

6th Semester
- Span 416A, B (W) 3.0
- Spanish Electives 3.0
- General Education courses, religion electives, minor option, and/or general electives 9.0

**Total Hours 15.0**

**SENIOR YEAR**

7th Semester
- Span 418 (W) 3.0
- Span 451 (FW) 3.0
- Span 491 (FWSpSu) 0.0
- General Education courses, religion electives, minor option, and/or general electives 9.0

**Total Hours 15.0**

**Note:** Check with department for current course availability.

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

**Language Skills Development** - A program to improve and monitor all language skills at each level of course work has been developed by the department and a final oral proficiency examination is required of all graduating seniors. Writing skills in Spanish courses will advance from writing exercises and short messages in 100-level courses to original short themes in 200-level classes. Papers in the language at the 300-level and more extensive research and vocabulary and full control of structures at the 400-level will complete the program.

**Minor, Double-Major, or Approved Supporting Course Work Required for Spanish Majors - All Spanish majors are required to complete either a minor (from any department in the university), 15 hours of approved supporting course work, or a double major.**

**Note:** Teaching majors who do not wish to complete a formal minor may substitute at least 15 hours of courses from among the following related fields: a second modern foreign language (upper-division courses only), Latin, Greek, English (beyond the GE requirement), linguistics, classical civilization, Latin American history or geography, Spanish history or geography, humanities, archaeology of Spanish or Latin America, comparative literature, or other areas approved by the department chair.

**Non-teaching, and nontransliteration majors also may meet their minor requirement by completing 15 additional hours consisting of elective Spanish courses or (strongly recommended) a combination of Spanish electives and interdisciplinary work. In all cases these courses must form a coherent program and must be preapproved by the department chair. A double major is an acceptable alternative to a minor.**

**Foreign Residency** - The department strongly recommends that all majors participate in an extended (at least two continuous months) and intensive language and culture experience in a Spanish-speaking country or area. A student should complete this requirement by:

1. Residency abroad (may include a Spanish LDS mission, attendance at a foreign university, an advanced exchange program, or similar intensive foreign residence).
2. Participating in BYU Study Abroad Programs in Spain or Spanish America.
3. Participating in individual or group-arranged internship programs abroad as approved by the department.

Students unable to participate in one of these programs must spend at least one year (two semesters) in the Foreign Language Student Residence. Students wishing to complete their education in Spanish will have to complete the following courses in the Language Student Residence Office (3086 JFSB, PO Box 26001, BYU, Provo, UT 84602 (801) 422-3765).

**THE DISCIPLINE:** The Spanish and Portuguese romance languages and literatures dominate the Iberian Peninsula, major parts of Africa, and the southern portion of the new world from Mexico to the Magellan Straits. These languages, spoken by over 450 million people in over 200 countries, provide a wide spectrum of cultural, linguistic, and literary variety. Spanish represents a vibrant literature that stands at the forefront of twenty-first-century excellence and innovation. It is a linguist’s paradise of dialects, rapid change, and development.

Such breadth—plus some 20 million speakers within the borders of the United States itself—gives multiple opportunities for developing skill in the spoken language, as well as in listening, reading, writing, and translation. Studying the Iberian roots of the population and learning about the people’s perceptions of life also brings greater understanding of their values and their struggle for identity. A Spanish or Portuguese major makes for a demanding, intriguing, and pleasurable experience.

**CAREERS:** The field of teaching has always provided good employment opportunities for Spanish majors. In addition, opportunities for both Spanish and Portuguese have been found in government service (translation, U.S. State Department, CIA, FBI, Border Patrol, Peace Corps, NSA, USIA), business, social work, airlines, banking, etc. Many majors go on to professional schools (law, medicine, dentistry, business, etc.), where a liberal arts background is advised. A strong minor or second major in the employment area is strongly advised.

**ADVISEMENT:**
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