### UNIVERSITY CORE AND GRADUATION REQUIREMENTS

#### UNIVERSITY CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctrinal Foundation</strong></td>
<td></td>
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<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
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<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<tr>
<td>Citizenship</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>American Heritage</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>Effective Communication</td>
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<tr>
<td>First-Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Adv Written &amp; Oral Commun.</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1 and 2</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<tr>
<td>Biological Science</td>
<td>1–2</td>
<td>3–5.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1–2</td>
<td>3–7.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>Ling 450*</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
<td>3–4</td>
<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</tbody>
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**GRADUATION REQUIREMENTS:**
- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### PROGRAM REQUIREMENTS (47–53.0 total hours)

#### PROGRAM REQUIREMENTS

##### 4. Complete one of the following options:

- a. Complete an approved university minor in one of the following areas (approximately 18–21 hours):
  - TESOL, linguistic computing, or editing.
- b. Complete 15 hours of approved electives:
  1. Nine credit hours from linguistic (Ling) courses other than those in items 1 and 2 above.
  2. Six credit hours from:
     - Any additional linguistic (Ling) courses.
     - Any English language (ELang) courses (except ELang 223).

##### 3. Complete 15 credit hours (to a 200-level or higher) of university-level course work (or the equivalent) in a single foreign language (American Sign Language also qualifies). Students intending to pursue graduate studies in linguistics are strongly encouraged to study a non-Indo-European language. Non-native speakers of English may elect to use English to fill this requirement. They may choose to earn the credit by special examination or by taking classes (ESL 301, 302, 303, 304, and 305).

##### 1. Complete the following prerequisite:

Ling 330 Introduction to Linguistics (Modern) 3.0

##### 2. Complete the following:

- Ling 420 Phonetics 3.0
- Ling 427 Phonology and Morphology 3.0
- Ling 430 Theoretical Syntax 3.0
- Ling 450* Intro to Historical-Comparative Linguistics 3.0
- Ling 490 Senior Seminar 3.0

##### *THIS CLASS FILLS BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (3.0 hours overlap)*
Career Suggestions and Strategies:
Linguistics:
Possible careers: university teaching or research, translation, software development, lexicography, artificial intelligence, computer assisted instruction, defense, military, prelaw or preprofessional preparation, national security, data analysis, technical writing and editing, government service, abstracting service, church service.
Possible employers: universities, libraries, government agencies, military, software developers, church services, translation companies, small institutions, computer companies.
Employment strategies: gain computer skills, select a wide variety of electives, gain foreign experience, seek internships, study non-Indo European language, develop writing skills, gain translation experience, work at a variety of jobs, gain good science skills, gain good analytical skills.

TESOL:
Possible careers: education—public schools, community colleges, bilingual education, migrant education, adult basic education, English language schools, government, private English language schools, CAI businesses, publishing companies, universities, software firms, industries, abstracting businesses.
Possible employers: public schools, community colleges, adult basic education, community projects, English language schools, TESOL administration, test production, materials development, overseas teaching, teacher training, translation, private tutoring; business—software developer, hardware developer, industry, sales representative, English for business purposes; author/editing; English for special purposes; research; foreign service; Peace Corps.
Employment strategies: gain computer skills, select a wide variety of electives, gain foreign experience, seek internships, study non-Indo European language, develop writing skills, gain writing experience, gain debate skills, become certified translator, gain translation experience, work at a variety of jobs, gain good science skills, gain good analytical skills.

BA in LINGUISTICS (554920)
2012–2013

Suggested Sequence of Courses:

FRESHMAN YEAR
1st Semester
First-year Writing or A Htg 100 3.0
Language elective 4.0
Quantitative Reasoning (if needed) 0–3.0
RelA 121 2.0
General Education courses, university requirements, and/or general electives 3–6.0
Total Hours 15.0
2nd Semester
A Htg 100 or First-year Writing (3.0)
Language elective 4.0
General Education courses, university requirements, and/or general electives 6.0
Total Hours 15.0

SOPHOMORE YEAR
3rd Semester
Ling 330 (FW Sp or Su) 3.0
Language elective 4.0
General Education courses, university requirements, and/or general electives 8.0
Total Hours 15.0
4th Semester
Ling 420 (FW) 3.0
Language elective 3.0
General Education courses, university requirements, and/or general electives 9.0
Total Hours 15.0

JUNIOR YEAR
5th Semester
Ling 427 (F) 3.0
Ling 430 (F) 3.0
General Education courses, university requirements, and/or general electives 9.0
Total Hours 15.0

6th Semester
Ling 450 (WSu) 3.0
Linguistics elective 3.0
General Education courses, university requirements, and/or general electives 10.0
Total Hours 16.0

SENIOR YEAR
7th Semester
Linguistics elective 3.0
Linguistics elective 3.0
General Education courses, university requirements, and/or general electives 10.0
Total Hours 16.0
8th Semester
Ling 490 (W) 3.0
Linguistics elective 3.0
Linguistics elective 3.0
General Education courses, university requirements, and/or general electives 7.0
Total Hours 16.0

THE DISCIPLINE:
Linguistics is the study of language in all its aspects—from speech sounds to sentence formation to meaning; from how language is organized and used in a social setting to how it is organized and processed in the brain or by computers. Linguists study language form, language change, language acquisition, and even the texts in which language is recorded. Linguists recognize that the communicative power of language is what brings cohesion to all human enterprises. For the student interested in the nature of language, linguistics is the subject to study.

CAREER OPPORTUNITIES:
A linguistics degree with an emphasis in computers may lead to jobs in high technology, e.g., machine translation, information retrieval, speech recognition and production software, and lexicography. Linguistics is also recognized as a strong specialization for those pursuing a career in military intelligence or technical writing. The teaching of English to speakers of other languages is another applied linguistics area of high demand — both within the United States and around the world (see further description under TESOL below).

In addition, linguistics is an excellent preparatory discipline for those planning graduate studies in areas as diverse as law, international business, tourism, library science, TESOL, communicative disorders, and speech pathology, not to mention graduate studies in specific languages or in linguistics itself.

Note 2: Students are encouraged to complete an average of 15–16 credit hours each semester or about 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Note 1: Contact the college advisement center for help in outlining an efficient schedule.