**UNIVERSITY CORE AND GRADUATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctrinal Foundation</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Book of Mormon</td>
<td>2</td>
<td>4.0</td>
<td>Rel A 121/H and 122/H</td>
</tr>
<tr>
<td>New Testament</td>
<td>1</td>
<td>2.0</td>
<td>Rel A 211/H or 212/H</td>
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<tr>
<td>Doctrine and Covenants</td>
<td>1</td>
<td>2.0</td>
<td>Rel C 324/H or 325/H</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<tr>
<td>Citizenship</td>
<td></td>
<td></td>
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<tr>
<td>American Heritage</td>
<td>1–2</td>
<td>3–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global &amp; Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>Foreign Language required*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
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<tr>
<td>Effective Communication</td>
<td></td>
<td></td>
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<tr>
<td>First-Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>Wrtg 150* or Phil 150*</td>
</tr>
<tr>
<td>Adv Written &amp; Oral Communication</td>
<td>2</td>
<td>6.0</td>
<td>Engl 295*, 495*</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>0–1</td>
<td>0–3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Language Learning (Math or Language)</td>
<td>1–4</td>
<td>3–20.0</td>
<td>Foreign Language required*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1 and 2</td>
<td>2</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>Engl 251*, 362*</td>
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<tr>
<td>Scientific Principles &amp; Reasoning</td>
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<tr>
<td>Biological Sciences</td>
<td>1–2</td>
<td>3–5.0</td>
<td>from approved list</td>
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<tr>
<td>Physical Science</td>
<td>1–2</td>
<td>3–7.0</td>
<td>from approved list</td>
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<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<td></td>
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<tr>
<td>Religion Electives</td>
<td>3–4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td></td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS:**

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

**PROGRAM REQUIREMENTS (48–65.0 total hours)**

- **Complete one major authors course from the following:**
  - Engl 381 Chaucer
  - Engl 382 Shakespeare
  - Engl 383 Milton
  - Engl 384R Major Authors

- **Complete one course from each of the following three areas:**
  a. Literature before 1800:
     - Engl 360 American Literature to 1800
     - Engl 371 British Lit to 1500: Medieval Period
     - Engl 372 British Lit 1500-1603: Early Renaissance
     - Engl 373 British Lit 1660-1789: Enlightenment
     - Engl 385 British Lit 1603-1660: Late Renaissance
     - Engl 390R Transnational/Transatlantic Literature (With pre-1800 focus)
  b. Literature from 1800-1900:
     - Engl 361 American Literature 1800-1865
     - Engl 362 American Literature 1865-1914
     - Engl 374 British Lit 1789-1832: Romantic Period
     - Engl 375 British Lit 1832-1900: Victorian Period
     - Engl 390R Transnational/Transatlantic Literature (With 1800-1900 focus)
  c. Literature from 1900-present:
     - Engl 363 Amer Literature 1914-1960
     - Engl 365 Amer Literature 1960 to Present
     - Engl 376 British Lit 1900-1950: Modern Period
     - Engl 380 British Lit 1950-Present: Contemporary
     - Engl 390R Transnational/Transatlantic Literature (With post-1900 focus)

- **Rhetoric and Theory:** complete one course from the following:
  - Engl 322 History of Rhetoric
  - Engl 324 Writing with Style
  - Engl 325 Visual Rhetoric
  - Engl 326 Digital Culture
  - Engl 327R Studies in Rhetoric
  - Engl 328R Studies in Composing
  - Engl 330 Literary English: History and Style
  - Engl 451 Literary Thy & Criticism 1: Critical Tradition
  - Engl 452 Literary Thy & Criticism 2: Contemp Criticism

- **Diverse Traditions and Methods:** complete one course from the following:
  - ELang 468 Varieties of English
  - Engl 337R Advanced Studies in Genre
  - Engl 345 Literature and Film
  - Engl 350 The Bible as Literature
  - Engl 355 Greek & Roman Classics & Engl Tradition
  - Engl 356 Myth, Legend, and Folktales
  - Engl 358R Ethnic, Regional, & Other Lit in English
  - Engl 364 Literature & Cultures of Amer West
  - Engl 368 Literature of the Latter-day Saints
  - Engl 391 Intro to Folklore
  - Engl 392 American Folklore
  - Engl 396 Studies in Women’s Literature

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (18–26.0 hours overlap)*

(Continued on next page)
Complete the following:

Engl 495* The Senior Course 3.0

Note: Students will take this course their senior year.

Complete 9 elective hours from any 300- or 400-level English courses, except:


b. Engl 399R.

The following may also be counted toward the elective hours:

a. Three hours from the following:
   Engl 218R Creative Writing 3.0
b. Only one of the following English Advanced Written and Oral Communications courses can count as an English elective:
   Engl 310R Writing and Tutoring 3.0
   Engl 311 Writing Abt Arts & Humanities 3.0
   Engl 312 Persuasive Writing 3.0
   Engl 313 Expository Writing for El Ed 3.0
   Engl 315 Writing in the Social Sciences 3.0
   Engl 316 Technical Communication 3.0
c. Three hours from the following honors courses:
   Honrs 203R Literature 3.0
   Honrs 303R Literature 3.0
   ElEng 322 Modern American Usage 3.0
   ElEng 323 History of the English Lang. 3.0
   ElEng 325 The Grammar of English 3.0
   ElEng 350 Basic Editing Skills 3.0
   ElEng 410R Genre and Substantive Editing 3.0
   ElEng 430R Editing for Publication 3.0

Note 1: Some English majors choose to minor in editing, which is offered by the Department of Linguistics and English Language.

Note 2: Some English majors choose to focus on special areas of concentration within the major itself, such as:

   Creative Writing:
   Folklore, Ethnic, and Regional Literature:
   Engl 356, 358R, 364, 368, 391, 392, 393R.
   Rhetoric and Academic Writing:

Preparation for Graduate Studies in English:
Engl 451 or 452.

Suggested Sequence of Courses:

**FRESHMAN YEAR**

1st Semester
Engl 195 (recommended) (FW) 1.0
First-Year Writing or American Heritage 3.0
Rel A 121 2.0
Quantitative Reasoning (if needed) 0-3.0
General Education courses, university requirements, and/or general electives, including foreign language 6-9.0
Total Hours 15.0

2nd Semester
First-Year Writing or American Heritage 3.0
Engl 251 3.0
Rel A 122 2.0
General Education courses, university requirements, and/or general electives, including foreign language 7.0
Total Hours 15.0

**SOPHOMORE YEAR**

3rd Semester
Engl 291 (FWSpSu) 3.0
Engl 293 (FWSpSu) 3.0
General Education courses, university requirements, and/or general electives, including foreign language 9.0
Total Hours 15.0

4th Semester
Engl 292 3.0
Engl 295 3.0
General Education courses, university requirements, and/or general electives, including foreign language 9.0
Total Hours 15.0

**JUNIOR YEAR**

5th Semester
Major Authors course 3.0
Literature from 1800-1900 course 3.0
General Education courses, university requirements, and/or general electives, including foreign language 9.0
Total Hours 15.0

6th Semester
Diverse traditions course 3.0
Literature 1900-present course 3.0
English elective (FWSpSu) 3.0
General Education courses, university requirements, and/or general electives, including foreign language 9.0
Total Hours 15.0

**SENIOR YEAR**

7th Semester
English elective (FWSpSu) 3.0
Rhetoric and theory course 3.0
Literature before 1800 course 3.0
General Education courses, university requirements, and/or general electives, including foreign language 6.0
Total Hours 15.0

8th Semester
Engl 495 (FWSpSu) 3.0
English elective (FWSpSu) 3.0
General Education courses, university requirements, and/or general electives, including foreign language 9.0
Total Hours 15.0

It is strongly recommended that StDev 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

Note: Contact the college advisement center for help in outlining an efficient schedule.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

HUMANITIES ADVISEMENT CENTER
1175 JFSB
(801) 422-4789

ENGLISH DEPARTMENT
4198 JFSB
(801) 422-4938

THE DISCIPLINE:
The English major provides a detailed knowledge of the English language and literature written in English. English majors approach language and literature as a source of knowledge and aesthetic pleasure, a mode of encountering and evaluating diverse minds and attitudes, a vehicle for art and action, a means of historical understanding, and a source of spiritual insight. English majors use writing as their primary means of knowing, understanding, evaluating and sharing their insights with others. In keeping with the long-standing ideals of a liberal arts education, the English Department aims to cultivate in its students those foundational skills in writing, awareness, and judgment upon which lives of wisdom, service, and an ever-increasing love for learning might be built.

CAREERS:
With a firm grounding in the liberal arts, English majors are prepared for any career that requires perceptive reading, orderly and clear thinking, intellectual maturity, and effective writing. Many career opportunities for English majors exist in teaching, professional writing and editing, law, business, communications, or government service. English majors can certify to teach secondary-school English, or they can prepare for graduate study in English and college teaching. When combined with prerequisite courses in other departments, the English major provides excellent preparation for graduate work in law, business, library science, medicine, humanities, or religion. By selecting areas of concentration, some English majors prepare for careers in technical and professional communication, editing, creative writing, and related fields. By supplementing their English major with computer classes, some find work in information technology. The skills and knowledge acquired by an English major also provide good preparation for government service, especially when combined with the study of foreign languages, economics, political science, and history.