BS in SPECIAL EDUCATION: Mild/Moderate Disabilities Emphasis (354221) MAP Sheet
Department of Counseling Psychology and Special Education
For students entering the degree program during the 2012–2013 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact Education Student Services, 120 MCKB, (801) 422-3426.

**UNIVERSITY CORE AND GRADUATION REQUIREMENTS**

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<tr>
<td>Classes</td>
<td>2</td>
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<tr>
<td>Hours</td>
<td>4.0</td>
<td>2.0</td>
<td>2.0</td>
<td>3–6.0</td>
<td>3.0</td>
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<tr>
<td>Classes</td>
<td>Rel A 121/H and 122/H</td>
<td>Rel A 211/H or 212/H</td>
<td>Rel C 324/H or 325/H</td>
<td>American Heritage</td>
<td>Engl 313 recommended</td>
<td>Span 205 or 321 recommended</td>
<td>Civilization 1 and 2</td>
<td>Religion Electives</td>
<td>6.0</td>
<td>from approved list</td>
<td>from approved list</td>
<td>from approved list</td>
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**PROGRAM REQUIREMENTS** (59.0 hours, including licensure hours)

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<tr>
<th>Requirements</th>
<th>Complete the following with at least a B- grade prior to beginning the program:</th>
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<tbody>
<tr>
<td>Classes</td>
<td>CPSE 403 Introduction to Special Education 3.0</td>
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<td>CPSE 425 Found in Lang Arts Instr for Students with Disab 3.0</td>
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<th>Requirements</th>
<th>Complete the following core courses:</th>
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<tr>
<td>Classes</td>
<td>CPSE 410 Applied Behavior Analysis in Education 3.0</td>
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<td>CPSE 420 Assess. &amp; Eval. of Students w/ Exceptional Needs 3.0</td>
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<td>CPSE 430 Teaching Rdg./Lng. Arts to Students w/ Disabilities 3.0</td>
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<td>CPSE 440 Curric &amp; Instruc for Sec Students with Disabilities 2.0</td>
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<td>CPSE 460 Collaborating with School and Family 3.0</td>
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<td>CPSE 470 Legal Issues Influencing Collaboration in Spec. Ed. 3.0</td>
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<td>CPSE 480 Educational &amp; Multicultural Issues in Special Ed. 3.0</td>
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<td>CPSE 490 Capstone Seminar: Students with Disabilities 1.0</td>
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<td>IP&amp;T 387 Integrating Technology in Spec. Ed 1 1.0</td>
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<tr>
<td></td>
<td>IP&amp;T 487 Integrating Technology in Spec. Ed 2 1.0</td>
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<th>Requirements</th>
<th>Complete the following emphasis courses:</th>
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<tr>
<td>Classes</td>
<td>CPSE 442 Soc &amp; Behavrl Strat for Stdnts w/Mild/Mod Disab 3.0</td>
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<td>CPSE 446R Prac in Sec. Ed.: Mild/Moderate Disabilities 1.0</td>
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<td>CPSE 452 Effective Teaching Strat for Stdnts with Mild/Mod Dis 3.0</td>
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<td>CPSE 462 Teaching Math to Students with Disabilities 3.0</td>
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<th>Requirements</th>
<th>Complete 8 hours of the following:</th>
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<tr>
<td>Classes</td>
<td>CPSE 466R Practicum: Teaching Students with M/M Disabilities 6.0</td>
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<tr>
<th>Requirements</th>
<th>Complete 12 hours of the following student teaching or internship experience:</th>
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<tr>
<td>Classes</td>
<td>CPSE 486R Student Tchg: Students w/ Mild/Mod. Disabilities 12.0V</td>
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<td>CPSE 496R Academic Internship: Special Education 12.0V</td>
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**For University Core and Program Questions Contact the Advisement Center.**
BS in SPECIAL EDUCATION: Mild/Moderate Disabilities Emphasis (354221)  
2012–2013

FRESHMAN YEAR

1st Semester
First-Year Writing or A Htg 3.0  
Biology elective 3.0  
Rel A 121 2.0  
Global & Cultural Awareness elective 3.0  
Arts elective 3.0  
Total Hours 14.0

2nd Semester
First-year Writing or A Htg 3.0  
Quantitative Reasoning 3.0  
Rel A 122 2.0  
Phy S elective 3.0  
Religion elective 2.0  
General Education or general electives 2.0  
Total Hours 15.0

SOPHOMORE YEAR

3rd Semester
CPSE 403 3.0  
Civilization 1 3.0  
Languages of Learning requirement 3.0  
General elective 3.0  
Rel A 211 or 212 2.0  
Religion elective 2.0  
Total Hours 16.0

4th Semester
CPSE 425 3.0  
Civilization 2 3.0  
Rel C 324 or 325 2.0  
SFL 210 3.0  
Religion elective 2.0  
Letters elective 3.0  
Total Hours 16.0

Students must be admitted into the professional program before beginning the following classes.

JUNIOR YEAR

5th Semester
CPSE 410 3.0  
CPSE 420 3.0  
CPSE 452 3.0  
CPSE 460 3.0  
IP&T 387 1.0  
Total Hours 13.0

6th Semester
CPSE 430 3.0  
CPSE 440 2.0  
CPSE 442 3.0  
CPSE 446R 1.0  
Enlg 313 3.0  
IP&T 487 1.0  
Total Hours 16.0

To enter the Professional sequence, apply by January 15th for the Fall semester. This should be done at the beginning of your fourth semester.

Applications are available online at mylink.byu.edu.

Apply for student teaching during the first month of your sixth semester. Applications may be downloaded from education.byu.edu/ess. The due date is February 15th.

Spring Term
CPSE 462 3.0  
CPSE 466R 2.0  
Electives (if needed) 0-3.0  
Total Hours 5-8.0

Summer Term
CPSE 470 3.0  
CPSE 466R 6.0  
Total Hours 9.0

SENIOR YEAR

7th Semester
CPSE 490 1.0  
CPSE 486R (student teaching) 12.0  
Total Hours 13.0

OR

7th Semester
CPSE 496R (internship) 12.0  
Total Hours 12.0

And

8th Semester
CPSE 490 1.0  
Total Hours 1.0

Apply for student teaching during the first month of your sixth semester. Applications may be downloaded from education.byu.edu/ess. The due date is February 15th.

THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to maximize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, in grades K-12. A national shortage of qualified special education teachers provides an abundance of career opportunities.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Counseling Psychology and Special Education Department
340 MCKB, (801) 422-3857
http://education.byu.edu/cpse

Education Student Services
120 MCKB, (801) 422-3426
http://education.byu.edu/ess